

FREE-RESPONSE ESSAY RUBRIC/GRADE SHEET

AP ESSAY RAW SCORE: (0-9)	AP GRADE: (1-5)	CLASS GRADE: (% of 100)
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<p>Superior Essay "5": AP Score of 8-9</p> <p>___ Superior thesis</p> <p>___ Extremely well-organized essay</p> <p>___ Addresses <u>all</u> areas of the prompt evenly</p> <p>___ Excellent use of analysis to support thesis and main ideas.</p> <p>___ Substantial use of evidence throughout</p> <p>___ Extremely well-written essay</p> <p>___ Generally error free (need not be perfect)</p>	<p>Strong Essay "4": AP Score of 6-7</p> <p>___ Strong thesis (contains general analysis)</p> <p>___ Well-organized essay</p> <p>___ Addresses <u>all</u> areas of the prompt; may lack some balance between major areas</p> <p>___ Some important information left out: _____</p> <p>___ Strong analysis in most areas; needs more</p> <p>___ Strong use of evidence; may lack balance</p> <p>___ Well-written essay</p> <p>___ May contain minor errors</p>
<p>Adequate Essay "3": AP Score of 5</p> <p>___ Clear thesis (needs more analysis)</p> <p>___ Thesis a bit vague or muddy</p> <p>___ Fairly well-organized essay</p> <p>___ Addresses all areas of the prompt but essay may lack balance.</p> <p>___ Contains some analysis; more needed</p> <p>___ Some major events omitted: _____</p> <p>___ Contains some evidence; more needed</p> <p>___ Essay deviates at times from thesis</p> <p>___ May contain significant historical errors</p> <p>___ Some facts are irrelevant to time period</p>	<p>"2" Essay: AP Score of 2-4</p> <p>___ Undeveloped thesis (simple thesis)</p> <p>___ Does not establish purpose of the essay.</p> <p>___ Thesis does not fully address question</p> <p>___ Weak organization</p> <p>___ Does not address one or more aspects of the question: _____</p> <p>___ Most major events omitted</p> <p>___ Lacks analysis of key issues</p> <p>___ Lacks evidence to support main ideas.</p> <p>___ Contains major historical errors</p> <p>___ Much information irrelevant to question.</p> <p>___ Essay is somewhat incomplete (too short)</p>
<p>"1" Essay: AP Score of 1</p> <p>___ No thesis or poor thesis</p> <p>___ Incorrect or incomplete essay</p> <p>___ Facts not specific, accurate & relevant.</p> <p>___ Poor analysis of key issues</p>	<p>"0" Essay: Did not do the question</p> <p>___ Writes on topic completely different from the prompt</p> <p>___ Little to no effort shown in preparation for essay</p>

General Comments:

- ___ Introduction contains vague or "wasted" sentences
- ___ Essay contains vague statements or generalizations not supported by facts.
- ___ Strong conclusion ___ Weak conclusion ___ No Conclusion
- ___ Strong topic sentences ___ Improve topic sentences ___ Good linking sentences
- ___ Don't use "I" statements ___ Don't use "I," "our," "we," "us," "you," etc.
- ___ Don't connect issues to "today" (unless asked)
- ___ Don't use "flowery" or colloquial style
- ___ Poor spelling and grammar
- ___ Poor penmanship: essay difficult to read

DBQ ESSAY RUBRIC GRADE SHEET

AP ESSAY RAW SCORE: (0-9)	AP GRADE: (1-5)	CLASS GRADE: (% of 100)
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<p>Superior Essay "5": AP Score of 8-9</p> <p>____ Superior thesis</p> <p>____ Excellent use of documents (at least two more than half)</p> <p>____ Excellent use of outside information</p> <p>____ Excellent analysis of key issues</p> <p>____ Excellent use of concrete facts</p> <p>____ Extremely well-organized essay</p> <p>____ Addresses <u>all</u> areas of the prompt</p> <p>____ Extremely well-written essay</p>	<p>Strong Essay "4": AP Score of 6-7</p> <p>____ Strong thesis (contains general analysis)</p> <p>____ Good use of documents (at least 1 more than half)</p> <p>____ Good use of outside info. (needs more)</p> <p>____ Good analysis of key issues (needs more)</p> <p>____ Well-organized essay</p> <p>____ Addresses <u>all</u> areas of the prompt; may lack some balance between major areas</p> <p>____ Well-written essay</p>
<p>Adequate Essay "3": AP Score of 5</p> <p>____ Clear thesis - needs general analysis</p> <p>____ Adequate use of documents</p> <p>____ Fairly well-organized essay</p> <p>____ Addresses all areas of the prompt but essay may lack balance.</p> <p>____ Includes some outside information (but clearly needs more)</p> <p>____ Needs more analysis of key issues</p> <p>____ Contains some evidence; more needed</p> <p>____ May contain some historical errors</p> <p>____ Contains facts irrelevant to the time period</p>	<p>"2" Essay: AP Score of 2-4</p> <p>____ Undeveloped thesis (simple thesis)</p> <p>____ Thesis does not fully address question</p> <p>____ Poor use of documents</p> <p>____ Documents <i>control</i> the essay</p> <p>____ Weak organization</p> <p>____ Lacks outside information</p> <p>____ Essay does not address one or more aspects of the question: _____</p> <p>____ Lacks analysis of key issues</p> <p>____ Lacks evidence to support main ideas.</p> <p>____ Contains major historical errors</p> <p>____ Much irrelevant information to time period</p>
<p>"1" Essay: AP Score of 1</p> <p>____ No documents used ____ No thesis</p> <p>____ Facts not specific, accurate & relevant.</p> <p>____ Poor or no analysis of key issues</p>	<p>"0" Essay: Did not do the question</p>

General Comments:

- ____ Contains vague statements or generalizations not supported by facts.
- ____ Cite all documents ____ Use more documents ____ Document quotes are too long
- ____ Document(s) misused: # _____ ____ Laundry list ____ Don't explain documents
- ____ Strong conclusion ____ Weak conclusion ____ No conclusion
- ____ Strong topic sentences ____ Weak topic sentences ____ Strong linking sentences
- ____ Don't use "I," "you," "our," "us," "we"
- ____ Don't connect issues to "today" (unless asked)
- ____ Poor spelling and grammar
- ____ Poor penmanship: essay difficult to read

The following are the grade equivalents for these scores:

9	100%
8	95%
7	90%
6	85%
5	80%
4	75%
3	65%
2	60%
1	55%
0	0%