

Scoring Guide / Grade Sheet for AP World History

Change-Over-Time Essay

BASIC CORE Historical skills and knowledge required to show competence.		EXPANDED CORE Historical skills and knowledge required to show excellence.	
Points		Points	
1. Has acceptable thesis. (Addresses the global issues and the time periods specified.)	1	Expands beyond basic core of 1-7 points. The basic core of 7 must be achieved before a student can earn expanded core points. <u>Examples:</u> <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Addresses all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. • Provides ample historical evidence to substantiate thesis. • Provides links with relevant ideas, events, trends in an innovative way. 	0-2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, addresses change but not continuity.)	2		
3. Substantiates thesis with appropriate historical evidence. (Partly substantiates thesis with appropriate historical evidence.)	2		
4. Uses relevant world historical context effectively to explain continuity and change over time.	1		
5. Analyzes the process of continuity and change over time.	1		
Subtotal	7	Subtotal	2
TOTAL = 9			

General Comments:

- _____ Introduction contains vague or “wasted” sentences
- _____ Essay contains vague statements or generalizations not supported by facts.
- _____ Strong conclusion _____ Weak conclusion _____ No Conclusion
- _____ Strong topic sentences _____ Improve topic sentences _____ Good linking sentences
- _____ Don’t use “I” statements _____ Don’t use “I,” “our,” “we,” “us,” “you,” etc.
- _____ Don’t use “flowery” or colloquial style
- _____ Poor spelling and grammar
- _____ Poor penmanship: essay difficult to read

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Comparative Essay

BASIC CORE Historical skills and knowledge required to show competence.		EXPANDED CORE Historical skills and knowledge required to show excellence.	
	Points		Points
1. Has acceptable thesis. (Addresses comparisons of the issues or themes specified.)	1	Expands beyond basic core of 1-7 points. The basic core of 7 must be achieved before a student can earn expanded core points. <u>Examples:</u> <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. • Provides ample historical evidence to substantiate thesis. • Relates comparisons to larger global context. • Makes several direct comparisons consistently between or among societies. • Consistently analyzes the causes and effects of relevant similarities and differences. 	0-2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, addresses differences but not similarities.)	2 (1)		
3. Substantiates thesis with appropriate historical evidence. (Partly substantiates thesis with appropriate historical evidence.)	2 (1)		
4. Makes at least one relevant, direct comparison between or among societies.	1		
5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.	1		
Subtotal	7	Subtotal	2
TOTAL = 9			

General Comments:

- ___ Introduction contains vague or "wasted" sentences
- ___ Essay contains vague statements or generalizations not supported by facts.
- ___ Strong conclusion ___ Weak conclusion ___ No Conclusion
- ___ Strong topic sentences ___ Improve topic sentences ___ Good linking sentences
- ___ Don't use "I" statements ___ Don't use "I," "our," "we," "us," "you," etc.
- ___ Don't use "flowery" or colloquial style
- ___ Poor spelling and grammar
- ___ Poor penmanship: essay difficult to read

Scoring Guide Grade Sheet for AP World History
Document-Based Question

BASIC CORE	Points	EXPANDED CORE	Points
1. Has acceptable thesis.	1	Expands beyond basic core of 1-7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area. <u>Examples:</u> <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Uses documents persuasively as evidence. • Shows careful and insightful analysis of the documents. • Analyzes point of view in most or all documents. • Analyzes the documents in additional ways - groupings, comparisons, synthesis. • Brings in relevant "outside" historical content. • Explains why additional types or sources are needed. 	0-2
2. Uses all of the documents and demonstrates understanding of all or all but one.	1		
3. Supports thesis with appropriate evidence from all or all but one document. (Supports thesis with appropriate evidence from all but two documents)	2 (1)		
4. Analyzes point of view in at least two documents.	1		
5. Analyzes documents by grouping them in one or two or three ways, depending on the question.	1		
6. Identifies and explains the need for one type of appropriate additional document.	1		
Subtotal	7	Subtotal	2
TOTAL = 9			

General Comments:

- ___ Contains vague statements or generalizations not supported by facts.
- ___ Cite all documents ___ Use more documents ___ Document quotes are too long
- ___ Document(s) misused: # _____ ___ Laundry list ___ Don't explain documents
- ___ Strong conclusion ___ Weak conclusion ___ No conclusion
- ___ Strong topic sentences ___ Weak topic sentences ___ Strong linking sentences
- ___ Don't use "I," "you," "our," "us," "we"
- ___ Don't connect issues to "today" (unless asked)
- ___ Poor spelling and grammar
- ___ Poor penmanship: essay difficult to read

The following are the grade equivalents for these scores:

9	100%
8	95%
7	90%
6	85%

5	80%
4	75%
3	65%
2	60%
1	55%
0	0%