|  |
| --- |
| ***Current Events Analysis Sheet*** |

**Instructions**: Select ONE “***story***” (written or video) from an online source.

* After carefully reading/viewing the article, complete the following tasks.
* Be prepared to present your article in class.
* The current event may only be from the current week or the prior week. Older articles are no longer “current.”

1. **The ONLY factor limiting your choices is YOUR INTEREST. Borrowing from a major website, here are a list of possible “categories” of Current Events:**

**News**

* U.S [Politics](http://www.huffingtonpost.com/politics/)
* [World](http://www.huffingtonpost.com/theworldpost/) Events/Issues
* [Business](http://www.huffingtonpost.com/business/)
* [Money](http://www.huffingtonpost.com/money/) & Finance
* [Media](http://www.huffingtonpost.com/media/)
* [Sports](http://www.huffingtonpost.com/sports/)
* [Education](http://www.huffingtonpost.com/education/)
* [Crime](http://www.huffingtonpost.com/crime/)
* [Weird News](http://www.huffingtonpost.com/weird-news/)
* [Good News](http://www.huffingtonpost.com/good-news/)

**Entertainment**

* [Entertainment](http://www.huffingtonpost.com/entertainment/)
* [Celebrity](http://www.huffingtonpost.com/celebrity/)
* [Arts & Culture](http://www.huffingtonpost.com/arts/)
* [Books](http://www.huffingtonpost.com/books/)
* [TV](http://www.huffingtonpost.com/tv/)

**Life & Style**

* [Healthy Living](http://www.huffingtonpost.com/healthy-living/)
* [Style](http://www.huffingtonpost.com/style/)
* [Food](http://www.huffingtonpost.com/food/)
* [Travel](http://www.huffingtonpost.com/travel/)

**Tech & Science**

* [Tech](http://www.huffingtonpost.com/tech/)
* [Science](http://www.huffingtonpost.com/science/)
* [Green](http://www.huffingtonpost.com/green/)

**Voices**

* [Women](http://www.huffingtonpost.com/women/)
* [Black Voices](http://www.huffingtonpost.com/black-voices/)
* [Latino Voices](http://www.huffingtonpost.com/latino-voices/)
* [Gay Voices](http://www.huffingtonpost.com/gay-voices/)
* [Religion](http://www.huffingtonpost.com/religion/)
* [College](http://www.huffingtonpost.com/college/)
* [Teen](http://www.huffingtonpost.com/teen/)

1. **For each selected article, include**

* Title, author, date and source of the news item:
* Link to the news item:

1. **Analysis 🡪 Your analysis must be in your own words**. If you use words directly from the news item, place quotation marks around the words.

**(Remember that different articles may give different information, answer as many as possible.**

**Do not write in complete sentences; just write notes)**

1. Who:
2. What:
3. Where:
4. When:
5. Why/How:
6. What is happening because of this person/place/event?
7. Who is it going to affect?
8. How is it going to affect those people/groups/institutions you mentioned in #2?
9. Your thoughts and opinion of article 🡪 Why is this important?