HISTORICAL TRIAL *Self-Assessment*

In the  mock  trial,  my  job  was  / jobs  were:

1. If  I  had  the  chance  to  play  my  role  again, I  would …

1. If  I  had  the  chance  to  play  my  role  again, I  would NOT …
2. The best  thing  I  did  in  the  historical  trial  was…(explain)
3. The most  difficult  part  of  the  historical  trial  for  me  was…(explain)
4. Describe 3  things  that  you  learned  during  this  historical  trial  unit: (can be the history OR the trial process)

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1. If you  were  to  participate  in  a  historical  trial  again,  would  you  prefer  to  perform  the  same  role?  Why  or  why  not?

1. Consider your contribution to your team during both preparation and the trial 🡪 *Respond  truthfully  &  fully  to  each  question:*

– Were you prepared for class each day? Explain:

* Did you use class timely wisely? Explain:
* Did you work with and for your team? Explain:
* Did you gently assist others? Explain:
* Did you put in 100%? 90%? 50%? 🡪 Consider in-class as well as out-of-class time. Explain:
* Were you fully prepared for the historical trial? Explain:

*Based on   everything you’ve  just  considered,  please  determine  an  honest  score  for  yourself,  based  on  your  preparation  for  and  performance  in  the  Historical  Trial.*

*Because  this  is  a  team  effort,  the  weight  will  fall  on  preparation,  not  on  performance.*

Historical Trial Preparation and Performance

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|  | OUTSTANDING | GOOD | WEAK | USELESS | Student | Teacher |
| Teamwork, cooperation& attitude:all for the team | Offers leadership, constructive assistance, adaptability, and a helpful vibe; Collaborates well; shares understanding as needed;encourages focus; holds positive attitude. (100% effort throughout) | Offers constructive assistance, flexibility, open attitude; shares understanding as needed.(80-90% effort throughout) | Limited assistance, poor attitude, little flexibility.(60-70% effort throughout) | No assistance, detrimental attitude, angry at peers, inflexible and unhelpful. Doesn’t care. (less than 50% effort throughout) | \_\_\_\_\_/40 | \_\_\_\_\_\_/40 |
| Preparation& focus | Over prepared and always on task; can compensate for others.- Always has all trial materials and other team-agreed materials.- Works on role daily inclass and outside of class.- Exceptional (100%)effort throughout | Prepared and knows what’s going on; almost always on task (90%).- Has all trial materials, and other team-agreed materials.- Works on role dailyin class and outside of class.- Solid (80-90%) effort throughout | Often unprepared; more on task than not; occasionally pulls others off task.- Trial materials often missing- Works on rolemost days in class, but rarely outside of class- Some (60-70%)effort | Unprepared; mostly off task; distractions pull others off task; others do your work for you.- Rarely brings materials- Works on rolehaphazardly in class, rarely outside of class- Little effort – less than 50% | \_\_\_\_\_/40 | \_\_\_\_\_\_/40 |
| Historical Trial performance | My performance in the Trial helped my team succeed. | My performance in the trial helped my team. | My performance didn’t help my team, but it also didn’t harm my team. | My performance harmed my team | \_\_\_\_\_/20 | \_\_\_\_\_\_/20 |

TOTAL GRADE – Preparation for and the actual Trial out of 100 points: