**SPRITE Charts: Civilization Analysis Modern World History**

Throughout this course you will be asked to break down cultures and civilizations to a basic level that will allow you recognize the most important characteristics and easily compare one civilization with another. This method breaks down a civilization/culture into seven components.

**PLEASE NOTE**: *Only write 3-5 bullet points for each category, but be sure to note specific names and terms in your response.*

**SPRITE Charts: Definitions and Guiding Questions**

1. **S**ocial:

How does the group relate to one another? How do people communicate? What do people do together? How is the group organized? What are the family and gender relations? Are there social classes? How do they live? Are there inequalities?

2. **P**olitical:

Who is in charge? What is power based on? Who gives that person or group power? Is there a contract? What's the government structure? Are there significant wars, treaties, courts, or laws?

3. **R**eligious:

What is the meaning of life? Where did the group come from? What happens when they die? How do they spend their lives? Who talks to god(s)? What are basic beliefs? Are there leaders or documents that define religion? Are there conversations? If so how?

4. **I**ntellectual:

Who are the thinkers? What groups are given the chance to learn? How do people learn? Where does knowledge come from? Also look at art, philosophy, math, science, and education.

5. **T**echnological:

How do people or societies apply knowledge to solve problems? What kind of innovations occur? What resources do they find or adapt? What new things are created that had not previously existed?

6. **E**conomic:

How do people earn their food? Is it based on agriculture, commerce, small trades or professions, or industry, like manufacturing or technology? Where's the money? What are the valued and traded commodities? What technologies or industries define culture?

**SPRITE Chart Modern World History**

**Culture/Civilization:**

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| --- | --- |
| ***SOCIAL***  • **Family**  • **Gender Relations**  • **Social Classes**  • **Inequalities**  • **Life Styles** |  |
| ***POLITICAL***  • **Leaders, Elites**  • **State Structure**  • **War**  • **Diplomacy, Treaties**  • **Courts, Laws** |  |
| ***RELIGIOUS***  • **Holy Books**  • **Beliefs, Teachings**  • **Conversion**  • **Sin/Salvation**  • **Deities** |  |
| ***INTELLECTUAL***  • **Art, Music**  • **Writing, Literature**  • **Philosophy**  • **Math & Science**  • **Education** |  |
| ***TECHNOLOGICAL***  • **New Inventions**  • **New Tools, Weapons**  • **Ways to Improve Life**  • **Technical Solutions**  • **Infrastructure (water, roads, etc.)** |  |
| ***ECONOMIC***  • **Type of System**  • **Technology, Industry**  • **Trade, Commerce**  • **Capital/Money**  • **Types of Businesses** |  |

NOTES: