**Task One: The Agricultural Revolution**

*1.* [*So What’s the Industrial Revolution, Anyway?*](https://youtu.be/zhL5DCizj5c)

Answer the following questions as you watch the above Crash Course video on the Industrial Revolution:

 A. What are some of the things which exist today as a result of the Industrial Revolution(s)?

 B. What are some arguments for why Europe industrialized before other parts of the world?

 C. Why does John Green think that the Industrial Revolution is the most revolutionary revolution of the period 1750 to 1900 CE?

*2. The Agricultural Revolution and Enclosure.*

Please answer the following questions after reading the article, [“The Four Field System.”](http://www.saburchill.com/history/chapters/IR/003f.html)

 A. What are some of the benefits of crop rotation?

 B. What was enclosure? Why was this useful for large-scale landowners?

 C. Who was Richard Townshend, and what did he have to do with enclosure?

Please answer the following after viewing the illustrated video titled [“The English Enclosures”](https://youtu.be/l0nM5DU4ADI) by Geof Glass.

 D. What arguments, according to Glass, were used as justifications for the enclosing of the commons? What were some of the consequences of the elimination of the commons?

*3. Cottage Industry. (Or Domestic System or Putting-Out System. There are a lot of names for the same thing, sometimes.)*

After reading the article, [“The Domestic System”](http://www.historylearningsite.co.uk/britain-1700-to-1900/industrial-revolution/the-domestic-system/) and watching [the video of the linen loom in action](https://youtu.be/FnbUF0wgIfw), please answer the following questions:

 A. What was the domestic system (or putting-out system or cottage industry)? What was the primary industry involved? Who usually participated in the work?

 B. What was good about the domestic system? What was bad about it?

 C. What do you notice about the technique of weaving shown in the video? How would you describe it?

**Task Two: Why Britain?**

*1. Major Reason #1: Population Growth*

First, read the article [“Overview: Empire and Seapower, 1714-1837: Population Explosion.”](http://www.bbc.co.uk/history/british/empire_seapower/overview_empire_seapower_01.shtml#three) YOU ONLY NEED TO READ THE SECTIONS *Population Explosion* AND *Social Upheaval*. Answer the following questions:

 A. What were some of the reasons the British population doubled between 1721 and 1821?

 B. What effects did this population growth have on Great Britain?

*2. Major Reason #2: Finance and Property.*

Please watch the [Crash Course video on capitalism and socialism](https://youtu.be/B3u4EFTwprM) and answer the following questions:

 A. What is mercantile capitalism? How is it different from industrial capitalism?

 B. What particular factors led to the development of capitalism?

 C. What is socialism, and how was it a response to industrial capitalism?

 D. What is Marxian socialism (sometimes called communism, although that’s super inaccurate)? What does Marx argue regarding class struggle?

**Task Three: First Industrial Revolution (1750 to 1850 CE)**

*1. Moving Goods and People.*

Read the article “[History of canals in Great Britain](http://www.canalmuseum.org.uk/history/ukcanals.htm),” and answer the following questions:

 A. Did canals originate in Great Britain? Where might they have begun?

 B. Who began the era of canal building in Britain? What were some of the consequences of this movement?

Watch the [Crash Course video on railroads](https://youtu.be/GYAk5jCTQ3s)! Answer these questions:

 A. How did railroads expose all sectors of society to the Industrial Revolution(s)?

 B. What did railways do to alter the way human beings understand time and distance?

 C. How can the transformation of the world as a result of the use of railroads be compared to the changes which resulted from the advent of the Internet?

*3. Try your hand at becoming an industrialist:* PLAY the game “[Who Wants to Be a Cotton Millionaire?](http://www.bbc.co.uk/history/interactive/games/victorian_millionaire/index_embed.shtml)” on the BBC history website.

**Task Four: The Second Industrial Revolution (1850 to 1910 CE)**

*1. Comparing Two Industrial Revolutions.*

Read the passage from “[The Second Industrial Revolution, 1870-1914](http://mrfarshtey.net/ModernWorld/2ndIndustrialRevolution.docx).” Use it to answer the following questions:

 A. How does Mokyr characterize the innovations of the First Industrial Revolution?

 B. What was the relationship of the Second Industrial Revolution and science? How did that differ from the First Industrial Revolution?

**Task Five: Industrial Revolution Outside of Britain**

*1.* [*Belgium*](http://www.erih.net/how-it-started/industrial-history-of-european-countries/belgium/)

 A. What were the main reasons which caused Belgium to industrialize?

 B. What were some of the long-term consequences of Belgian industrialization?

*2.* [*The United States*](http://www.ushistory.org/us/22a.asp)

 A. What were the main reasons which caused the United States to industrialize?

 B. What were some of the long-term consequences of American industrialization?

*3.* [*Germany*](http://www.erih.net/how-it-started/industrial-history-of-european-countries/germany/)

 A. What were the main reasons which caused Germany to industrialize?

 B. What were some of the long-term consequences of German industrialization?

*4.* [*France*](http://www.erih.net/how-it-started/industrial-history-of-european-countries/france/)

 A. What were the main reasons which caused France to industrialize?

 B. What were some of the long-term consequences of French industrialization?

*5.* [*Japan*](http://www.samurai-archives.com/tme.html)

 A. What were the main reasons which caused Japan to industrialize?

 B. What were some of the long-term consequences of Japanese industrialization?

**Task Six: Reforming the Revolution**

*1. Urbanization, Health, and Environment.*

First, play the [Muck and Brass game](http://www.bbc.co.uk/history/interactive/games/victorian_muckbrass/index_embed.shtml). Then, read the article, “[The Great Stink](http://www.choleraandthethames.co.uk/cholera-in-london/the-great-stink/),” and answer the following questions:

 A. What was the Great Stink, and what were its causes?

 B. What finally prompted the changes necessary to clean up the Thames?

 C. Why was sewage disposal one of the few environmental improvements Members of Parliament undertook during the Industrial Age?

*2. Labor Movements, Unions, and Strikes.*

Please define the following terms:

* Collective Bargaining:
* Strike:
* Trade Union:
* Picket Line:

3. Personal Response - Please respond to the following prompt:

***Considering all the information you have learned during the course of this Web Quest 🡪 Were the Industrial Revolution(s) a good thing? Why or why not? Explain your thoughts and provide at least THREE examples to support your argument.***