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| **The Dark Side of Human Nature** |

**So far** th**is** year we have discussed how psychology influences our thoughts, actions, behaviors, and memories. We have yet to delve into the dark side of human nature. In this project, you will attempt to understand a different branch of psychology…criminal psychology.

Research one of the following **24** people/topics and present your findings to the class…**via class website 🡪 *First Come, First Served***

*****       Jeffrey Dahmer

*****       Ted Bundy

*****       Charles Manson

*****       David Berkowitz—Son of Sam

*****       John Wayne Gacy

*****       Jack the Ripper

*****       Richard Speck

*****       The Psychology of School Shootings

*****       The Psychology of Terrorism

*****       Criminal Profiling

*****       Forensic Psychology/Anthropology

*****       Female Serial Killers

*****       The Insanity Defense—history, famous cases, critique of

*****       The Green River Killer

*****       Eddie Gein

*****       Dr. Harold Shipman

*****       The Zodiac Killer

*****       Dr. H.H. Holmes—“Devil in the White City”

*****       Albert Fish

*****       McVeigh and Nichols—Oklahoma City Bombings

*****       Angels of Death—doctors and nurses

*****       Child Psychopaths/Kids who Kill

*****       The Psychology of Gangs

*****       Sociopaths—Antisocial Personality Disorder

Your project must include:

  Background Information—Who? What? When? etc.?

  WHY?

  Your personal assessment—psych disorder? personality disorder? environmental factors, etc.

  Common or Professional assessments **[WHAT DO OTHER PEOPLE THINK?]**

  Presentation **to be posted on class website** —w/PowerPoint, Poster, Video, etc.

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| **DUE BY END OF STUDY HALL (9:00 pm) ON SUNDAY, DECEMBER 3rd** |

PROJECT RUBRIC-The Dark Side of Human Nature – 100 POINTS

Topic Area:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  \_\_\_\_\_\_\_Content—accurate, relevant, etc. (**3**0)

  \_\_\_\_\_\_\_Thoroughness—all topic areas covered, bibliography included (30)

  \_\_\_\_\_\_\_Mechanics—grammar, punctuation, spelling (10)

  \_\_\_\_\_\_\_Creativity—visual, etc. (20)

  \_\_\_\_\_\_\_**Peer Review (10) 🡪 READ AND EVALUATE ANOTHER STUDENT’S PROJECT**