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| **U.S. HISTORY FINAL EXAM / PROJECT - OPTION #1** |
| ***“U.S. History’s Top Ten”*** |

**Directions:**

* **This is an individual project / NO TEAM WORK! 🡪 ANY SIGN OF SHARED WORK = O on FINAL AND F for the 4th QUARTER**
* Follow the guidelines below and study the grading checklist for this project. You will have time in class to work on your project; however, work will need to be done outside of class in order to finish it on time.

**Task:** Create a “TOP TEN” List 🡪

* Include the 10 most important events **OR** the 10 most important people in US History (from early Colonial period to the present) **OR** a combination of 5 people and 5 events.
* You may choose your “TOP TEN” from just about any category including, but not limited to:
	+ Government
	+ Military
	+ Civil Rights
	+ Women’s Rights
	+ Sports
	+ The Arts
	+ Science
	+ Literature
* For **each** person or event in your “TOP TEN”, you must:
	+ Create a typewritten description of the person or event
	+ And an explanation for your ranking that is supported by at least one historical fact or detail.
* Remember to start with number 10 (lowest ranked) and end up with number 1 (highest ranked / most important)
* Your “TOP TEN” will be a combination of pictures and text 🡪 you should have at least 1 picture or map or drawing for each selection
* Be creative

**Deadlines: *You must meet the deadlines!***

***THE COMPLETED PROJECT 🡪 BY THE END OF YOUR SCHEDULED MORNING EXAM PERIOD ON MONDAY***

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***Grading Checklist / Rubric***

**A** the list is exceptionally well researched / A scholarly analysis is provided for each person/event / The final list is strongly and eloquently stated / Visually presented in a creative, neat, and well-crafted manner /No errors in grammar or spelling exist

**B** the list is well researched / A thoughtful analysis is provided for each person/event / The final list is strongly stated / Visually presented in a creative, neat, and well-crafted manner /There are one or two minor errors in grammar or spelling.

**C** the visual presentation is lacking one of the required elements / The written description may also contain 3-4 errors in spelling or grammar

**D** the list is not clearly or completely stated / The analysis is incomplete / Multiple errors.

**F**  the list is incomplete / No analysis exists / Visual presentation of list is of poor quality / Errors everywhere!

**0 Not turned in/Shared Work/Plagiarism = F for 4th Quarter**