

## **2nd QUARTER – AP US HISTORY – 3rd Period**

Day	Date	Topic	Assignment DUE DATE
M 5	Oct 19	"Corrupt Bargain," election of Andrew Jackson – Arguments for and against the Jacksonian era as the "age of the common man."	A P&P: pp. 277-290 (skip 286-287) Amsco: pp. 184-189 HippoCampus Bookmarks: Chapter 10 Audio Lecture: 021 - 'For Jackson & Democracy'
T 6	Oct 20	What was the nullification controversy? Be able to identify and state the significance of the Trail of Tears and the bank controversy.	A P&P: pp. 290-301 Amsco: pp. 190-194 HippoCampus Bookmarks: Chapter 10 Audio Lecture: 023 - The Indian 'Trail Of Tears'
W 7	Oct 21	List and understand developments in agriculture, transportation & communication.	A P&P: pp. 261-264 Amsco: pp. 150-152 HippoCampus Bookmarks: Chapter 9  Read Digital History's <a href="#">Accelerating transportation</a>
Th 8	Oct 22	- Make a list (to study, not to hand in) of the "causes" of the industrial revolution in the northeast. - How did the Lowell system work? How was it typical and atypical of general patterns of industrialization? (Think of England in the late 1700s or China today.)	A P&P: pp. 264-268 Amsco: pp. 152-155 HippoCampus Bookmarks: Chapter 9  Read Digital History's <a href="#">The Introduction of the Factory System</a>
F	Oct 23	No School Parent Conference Day	
M	Oct 26	The World of Southern Blacks:	A P&P: pp. 303 - 315 Amsco: pp. 170-173

1		<p>What were the various forms of slave resistance?</p> <p>What was the Nat Turner insurrection?</p> <p>What was distinctive about the experience of slave women?</p>	<p>HippoCampus Bookmarks: Chapter 11</p> <p>Read <a href="#">Slavery Fact Sheets</a></p>
T 2	Oct 27	<p>White Society in the Antebellum South:</p> <p>What are some of the myths and stereotypes about the Old South?</p>	<p>A P&amp;P: pp. 315 - 328</p> <p>Amsco: pp. 173-174</p> <p>HippoCampus Bookmarks: Chapter 11</p> <p>Read <a href="#">Slavery Fact Sheets</a></p>
W 3	Oct 28	<p><b>** An American Renaissance: Religion</b></p>	<p>A P&amp;P: pp. 332 - 336</p> <p>Amsco: pp. 202-204</p> <p>HippoCampus Bookmarks: Chapter 12</p> <p>Audio Lecture: 022 - A Christian Republic</p>
Th 4	Oct 29	<p><b>NO CLASS</b></p>	
F 5	Oct 30	<p>An American Renaissance: Reform</p> <p>-Identify the roots of antebellum reform in changing economic, political, and social conditions and particularly a Second Great Awakening.</p> <p>-Why did such a variety of expressions of spiritual interest flourish during this era?</p>	<p>A P&amp;P: pp. 337 - 344</p> <p>Amsco: pp. 207-210</p> <p>HippoCampus Bookmarks: Chapter 12</p> <p>Audio Lecture: 022 - A Christian Republic</p> <p>Read Digital History's: <a href="#">Moral Reform</a> <a href="#">Social Reform and the Problem of Crime in a Free Society</a> <a href="#">Women's Rights</a> <a href="#">Utopian Socialism</a></p>
M	Nov 2	<p>An American Renaissance: Romanticism / Utopianism</p>	<p>A P&amp;P: pp. 344 - 354</p> <p>Amsco: pp. 210-212; 204-206</p>

6		<p>Reform turns radical:  Did extreme abolitionists do more harm than good? How would you have solved the slavery problem?</p>	<p>HippoCampus Bookmarks: Chapter 12  Audio Lecture:  022 - A Christian Republic</p>
T 7	Nov 3	<p>Define “Manifest Destiny.”  Sketch life in the West—socially, economically, and politically.</p> <p>In what ways did westward expansion serve as a unifying political force and in what ways could it be divisive?</p>	<p>A P&amp;P: pp. 361 - 369  Amsco: pp. 221-225  HippoCampus Bookmarks: Chapter 13  Audio Lecture:  024 - Frontier Values</p>
W 8	Nov 4	<p><u>Focus on:</u>  Annexation of Texas  Mexican War  Annexation of California</p> <p>Outline the causes, course, and consequences of this war.</p>	<p>A P&amp;P: pp. 369 - 376  Amsco: pp. 225-232  HippoCampus Bookmarks: Chapter 13  Audio Lecture:  026 - The 'Arsenic' Of Mexico</p>
Th 1	Nov 5	<p><u>Focus on:</u>  - the experience of Irish, German, Scandinavian, and Chinese immigrants  - nativism &amp; the reception/perception of immigrants  - compare and contrast immigration today with immigration in mid 19th-century</p>	<p>A P&amp;P: pp. 376 - 385  Amsco: pp. 166-170</p> <p>HippoCampus Bookmarks:  Go back to <i>Chapter 9 – The Growth of America</i></p> <p>Audio Lecture:  028 - 'Paddies', Papists &amp; Demon Drink</p>
F 2	Nov 6	<p><b>UNIT III Essay</b></p> <p><i>There will be a unique set of</i></p>	

		<p><b><i>FIVE FRQ prompts for each section.</i></b></p> <p>The specific prompts will be generated from these UNIT III topics:</p> <ul style="list-style-type: none"> <li>- Age of Jackson = Age of "Common Man"?</li> <li>- Re-emergence of the 2-party system</li> <li>- Impact of developments in transportation and communication</li> <li>- the Market Revolution</li> <li>- Slavery and the Antebellum South <ul style="list-style-type: none"> <li>- Reform Movements</li> <li>- Expansion - Manifest Destiny - Mexican War</li> </ul> </li> <li>- Immigration in the 1st half of the 19th Century</li> </ul> <p><b><u>PLEASE NOTE:</u></b> It has been proven that attempting to guess the prompt or focusing one's preparation too narrowly is not always a "winning strategy".</p>	<p><b><i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i></b></p>
<b>M</b>	<b>Nov 9</b>	<p><b>** UNIT III DBQ</b></p> <p><b><u>FLYING SOLO</u> - BUT there will be a choice of DBQs:</b></p> <ul style="list-style-type: none"> <li>- one on early 19th C. Reform Movements</li> <li>- one on the "Peculiar Institution"</li> </ul>	<p><b><i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i></b></p>
<b>3</b>			

		<i>Your choice should be based on your "outside information" / area of expertise, NOT the DBQ itself</i>	
T 4	Nov 10	NO CLASS	
W 5	Nov 11	<b>UNIT III Multiple Choice</b>	
Th 6	Nov 12	<p><i>Popular sovereignty is not going to work out very well—do you have any idea yet what the problems will be?</i></p> <p>What's the difference between Free Soil and abolition?</p> <p>How does the California Gold Rush lead to trouble in Congress?</p> <p>Why did Southerners trade away so much in order to get the Fugitive Slave Act in the Compromise of 1850?</p> <p>How did the book <i>Uncle Tom's Cabin</i> become so important?</p>	<p>A P&amp;P: pp. 389 - 396 Amsco: pp. 240-245 HippoCampus Bookmarks: Chapter 14</p> <p>Audio Lecture: 027 - Gold, God And The 'Little Giant'</p>
F 7	Nov 13	<p><u>Focus on:</u> Kansas-Nebraska Crisis, Sumner-Brooks Incident, Dred Scott Case</p> <p>What did Lincoln assert in the second debate at Freeport? Why did this cause such problems for Douglas?</p> <p>What were Lincoln's views</p>	<p>A P&amp;P: pp. 396 – 408 (414-417) Amsco: pp. 245-250 HippoCampus Bookmarks: Chapter 14</p> <p>Audio Lecture: 029 - Slaves, Masters And The 'Slave Power'</p> <p>Read the following Digital History</p>

		on racial equality, white supremacy, and the moral question of slavery?	<p>articles:  <a href="#">"Bleeding Kansas" and "Bleeding Sumner"</a>  <a href="#">Lincoln-Douglas Debates</a></p> <p><b><u>EXTRA CREDIT (!?!)</u> OPPORTUNITY</b></p> <p><b>Complete all THREE parts and submit by Wednesday, 11/18 -- NOT A GROUP / COLLABORATIVE ASSIGNMENT</b></p>
M 8	Nov 16	UNIT III TEST Debriefing	NO ASSIGNMENT
T 1	Nov 17	<u>Focus on:</u> Election of 1860, secession, Crittenden Compromise	<p>A P&amp;P: pp. 408 - 413; 419 - 424  Amsco: pp. 251-255  HippoCampus Bookmarks: Chapter 14  Audio Lecture:  030 - 'A House Divided'</p>
W 2	Nov 18	Outline the process the South took in leaving the Union. Who fired the "first shot"? Compare northern and southern war strategies. Look at advantages and disadvantages. <i>Was the Civil War Necessary?</i>	<p>A P&amp;P: pp. 424 - 432  Amsco: pp. 265-272  HippoCampus Bookmarks: Chapter 15  Audio Lecture:  031 - The 90 Day War  032 - The Killers Take Command</p>
Th 3	Nov 19	** In what ways did the Union's embracing the war goal of emancipation transform the war? Compare the Confederate	<p>A P&amp;P: pp. 432 - 447  Amsco: pp. 272-281  HippoCampus Bookmarks: Chapter 15  Audio Lecture:</p>

		<p>and Union home fronts.  In what ways did this war prove to be a “catalyst for change”?  Was this the “last romantic war” or the “first modern war”?</p>	<p>033 - 'Forever Free'  034 - 'A New Nation'  035 - War Behind The Battle Lines</p>
F 4	Nov 20	NO CLASS	
M 5	Nov 23	<p>Presidential and Congressional Reconstruction:  What conditions existed in the South at the end of the war?  What were the different plans for reconstructing the South?  How “radical” was so-called “Radical Reconstruction”?</p>	<p>A P&amp;P: pp. 451 - 460  Amsco: pp. 289-295  HippoCampus Bookmarks: Chapter 16  Audio Lecture:  036 - The Passing Of The Dead  037 - Dead States, New Birth</p>
T	Nov 24	SERVICE DAY	
		THANKSGIVING BREAK	
M 6	Nov 30	<p>Reconstruction and its aftermath:  In what ways did the Republican governments in the South advance democracy?  How were they overthrown?  What was the legacy of the Reconstruction Era?</p>	<p>A P&amp;P: pp. 460 - 471  Amsco: pp. 295-300  HippoCampus Bookmarks: Chapter 16  Audio Lecture:  038 - Reunion But Not Reconstruction</p>
T 7	Dec 1	<p>Define the “New” South.  What did it mean for African-Americans in the South?</p>	<p>A P&amp;P: pp. 471 - 478  Amsco: pp. 300-303; 317-321  HippoCampus Bookmarks: Chapter</p>

			<p>16</p> <p>Audio Lecture: 039 - 'New South', Old Ways 040 - War And Memory</p> <p>Read Digital History's <a href="#">"African Americans After Slavery"</a></p>
W 8	Dec 2	<b>UNIT IV ESSAY</b>	
Th 1	Dec 3	<b>UNIT IV Multiple Choice</b>	
F 2	Dec 4	Crushing the Native Americans - Part i	<p>A P&amp;P: pp. 481 - 491 Amsco: pp. 315-317 HippoCampus Bookmarks: Chapter 17</p>
M 3	Dec 7	<b>** UNIT IV DBQ</b>	
T 4	Dec 8	<b>NO CLASS</b>	
W 5	Dec 9	<b><i>CHANGE IN SCHEDULE / STRATEGY:</i></b> Crushing the Native Americans - Part II	
Th 6	Dec 10	<b><i>CHANGE IN SCHEDULE / STRATEGY:</i></b> <b>EXAM REVIEW DAY</b> <b>Be prepared to work on the DBQ packet and/or the FRQ prompts</b>	<p><a href="#">AP USH Semester Exam Format</a> <a href="#">AP USH Exam Score Sheet</a> <a href="#">AP USH Exam Essay Pool</a></p> <p>Check out relevant materials from last year's <a href="#">AP EXAM REVIEW</a> page.</p> <p>REVIEW POWERPOINTS: <a href="#">Early Colonies</a></p> <p><a href="#">Late Colonies - Jackson</a></p> <p><a href="#">Jackson - Gold Rush</a></p>
F	Dec	<b>EXAM REVIEW DAY</b>	REVIEW POWERPOINTS: <a href="#">Regional Differences to 1860</a>



	<b>11</b>	<b>Be prepared to work on the DBQ packet and/or the FRQ prompts</b>	<a href="#"><u>1860 - Teddy Roosevelt</u></a>
<b>M</b>	<b>Dec 14</b>	<b>AP US HISTORY EXAM 10:45</b>	<a href="#"><u>SEMESTER EXAM PROCEDURES</u></a>