

3rd QUARTER – AP US HISTORY – 3rd Period

Day	Date	Topic	Assignment DUE DATE
M 1	Jan 4	<p>Looking Back: Quarter, Exam & Semester Grades</p> <p>Looking Ahead: <i>The Wizard of Oz</i> – Political Allegory? OR Another Lie My Teacher Told Me?</p>	A P&P: pp. 592-593
T 2	Jan 5	<p>New Industrial Revolution <u>Focus on:</u> Trace themes of bigness and consolidation. What were the ingredients of the Second Industrial Revolution? What was the role of railroads in economic transformation?</p>	<p>A P&P: pp. 511-519</p> <p>Amsco: pp. 333-337</p> <p>HippoCampus Bookmarks: Chapter 18</p> <p>Audio Lecture: 041 - Big Business</p>
W 3	Jan 6	<p style="text-align: center;">**</p> <p>Rise of Big Business <u>Focus on:</u> robber barons, trusts, John D. Rockefeller, Standard Oil Company, Andrew Carnegie, J.P. Morgan, Sears and Roebuck</p>	<p>A P&P: pp. 520-529</p> <p>Amsco: pp. 337-343</p> <p>HippoCampus Bookmarks: Chapter 18</p> <p>Audio Lecture: 042 - Made In America</p>
Th 4	Jan 7	NO CLASS	
F	Jan 8	Labor Organization	<p>A P&P: pp. 529-536</p> <p>Amsco: pp. 343-346</p>

5		<p><u>Focus on:</u> Chinese Exclusion Act, Haymarket Affair, labor unions, American Federation of Labor, Homestead Strike, Pullman Strike, Mother Jones</p>	<p>HippoCampus Bookmarks: Chapter 18</p> <p>Read the following Digital History articles: Sources of Worker Unrest The Drive for Unionization The Origins of American Trade Unionism</p> <p>Audio Lecture: 044 - The Farmers And Workers Revolt</p>
M 6	Jan 11	<p>Urbanization & Politics</p> <p><u>Focus on:</u> What accounts for the dramatic increase in urbanization in the late 19th century?</p> <p>Immigration & Nativism</p> <p><u>Focus on:</u> new sources of immigration, Ellis Island, nativist response</p>	<p>A P&P: pp. 539-550</p> <p>Amsco: pp. 358-364</p> <p>HippoCampus Bookmarks: Chapter 19</p> <p>Read the following Digital History Article: Boss Tweed</p> <p>Audio Lecture: 043 - The Cities: America's Pride And Shame</p>
T 7	Jan 12	<p>Social & Cultural Change</p> <p><u>Focus on:</u> Summarize the paths for African-Americans articulated by Washington and Du Bois; settlement houses, women's suffrage</p>	<p>A P&P: pp. 550-565</p> <p>Amsco: pp. 364-372; 436-437</p> <p>HippoCampus Bookmarks: Chapter 19</p> <p>Audio Lecture: 045 - Huddled Masses, Savage Hordes</p>
W 8	Jan 13	<p>Politics & Protest</p> <p>Describe the political climate of the late 19th c.: leaders,</p>	<p>A P&P: pp. 573-583</p>

		<p>parties, issues.</p> <p>Why aren't the presidents very important in this era?</p> <p>Why don't the "Great Men" become president?</p> <p>What were the reasons for the emergence of the Populist Movement in the late 19th century?</p>	<p>Amsco: pp. 380-388</p> <p>HippoCampus Bookmarks: Chapter 20</p> <p>Read the following Digital History Article: Populism</p> <p>Audio Lecture: 044 - The Farmers And Workers Revolt</p>
Th 1	Jan 14	Election of 1896	<p>A P&P: pp. 583-597</p> <p>Amsco: pp. 388-392</p> <p>HippoCampus Bookmarks: Chapter 20</p> <p>Audio Lecture: 044 - The Farmers And Workers Revolt</p>
F 2	Jan 15	<p>Spanish-American War – The New Manifest Destiny</p> <p>Compare and contrast the arguments for and against imperialism and the ratification of the Treaty of Paris.</p>	<p>A P&P: pp. 601-615</p> <p>Amsco: pp. 400-408</p> <p>HippoCampus Bookmarks: Chapter 21</p> <p>Audio Lecture: 048 - 'The Taste of Empire'</p>
M	Jan 18	Martin Luther King, Jr. HOLIDAY	
T 3	Jan 19	** UNIT V DBQ (A P&P Ch 17-21)	
W 4	Jan 20	NO CLASS	HMC

Th 5	Jan 21	Asia, Latin America & Theodore Roosevelt	HMC A P&P: pp. 615-625 Amsco: pp. 408-411 HippoCampus Bookmarks: Chapter 21 Audio Lecture: 048 - 'The Taste of Empire'
F 6	Jan 22	The Progressive Impulses and their Participants: Look for the economic and social changes that underlay the emergence of the progressive movements. Who were the muckrakers? What were their goals, tactics, and targets?	HMC A P&P: pp. 627-645 Amsco: pp. 424-427 HippoCampus Bookmarks: Chapter 22 Read the following Digital History articles: Progressivism A New Era Audio Lecture: 046 - Politics And Progress
M 7	Jan 25	The Progressive Era – Urban and Political Reforms	HMC A P&P: pp. 657-673 Amsco: pp. 428-440 HippoCampus Bookmarks: Chapter 23 Audio Lecture: 050 - Fun and God
T 8	Jan 26	UNIT V MC (A P&P Ch 17-21)	

W 1	Jan 27	UNIT V FRQ (A P&P Ch 17-21)	
Th 2	Jan 28	<p>1912 Election</p> <p>Differing Progressive Philosophies</p>	<p>MUN</p> <p>A P&P: pp. 673-686</p> <p>HippoCampus Bookmarks: Chapter 23</p> <p>Audio Lecture: 047 - Roosevelt And Reform</p> <p><i>Compare and Contrast the Presidencies of Roosevelt, Taft and Wilson. Who do you believe was the most effective in domestic affairs and why?</i></p> <p><i>Write a thesis statement and one paragraph to support your point of view.</i></p> <p>MUST BE TYPED!!!</p>
F	Jan 29	No School Faculty In-Service Day	MUN
M 3	Feb 1	<p>**</p> <p>TR/Taft/Wilson foreign policy</p> <p>Identify US foreign policy goals—Why was the US unable to achieve its goals through the tactic of neutrality and turned to belligerency?</p>	<p>A P&P: pp. 689-701</p> <p>Amsco: pp. 409-416</p> <p>HippoCampus Bookmarks: Chapter 24</p> <p>Audio Lecture: 051 - 'Too Proud To Fight'</p>
T 4	Feb 2	NO CLASS	

<p>W 5</p>	<p>Feb 3</p>	<p>World War I: What did Wilson envision after the war? Assess the US role in the war. Discuss the new military technologies introduced. What challenges faced US leaders in mobilizing for war and how did they use advertising / propaganda? In what ways did the war on the home front achieve the goals of the progressive movement?</p>	<p>A P&P: pp. 701-712</p> <p>Amsco: pp. 447-457</p> <p>HippoCampus Bookmarks: Chapter 24</p> <p>Audio Lecture: 052 - A World 'Safe For Democracy'</p>
<p>Th 6</p>	<p>Feb 4</p>	<p>The End of the Great War and the Beginning of the New Era:</p> <p>What were the terms of the Treaty of Versailles? Did it reflect Wilson's 14 Points? What were the different positions taken in the Senate on the ratification of the treaty? Analyze 1919 as a turning point.</p>	<p>A P&P: pp. 712-717</p> <p>Amsco: pp. 457-462</p> <p>HippoCampus Bookmarks: Chapter 24</p> <p>Read the following Digital History articles: <u>The Postwar Red Scare</u> <u>Postwar Labor Tensions</u></p> <p>Audio Lecture: 053 - The Lost Peace; 054 - One Hundred Percent American</p>
<p>F 7</p>	<p>Feb 5</p>	<p>The Twenties – Culture and Society:</p> <p>How did the cultural conflicts of the era affect the politics</p>	<p>A P&P: pp. 719-737</p> <p>Amsco: pp. 473-481</p> <p>HippoCampus Bookmarks: Chapter 25</p>

		and political parties? Assess the cultural conflicts in terms of rural / urban and traditional / modern divisions as well.	Read the following Digital History articles: Prohibition The Consumer Economy and Mass Entertainment The Formation of Modern American Mass Culture The New Woman Audio Lecture: 055 - The Jazz Age Hits Main Street
M 8	Feb 8	The Twenties – Politics: Contrast the personal lives and governing styles of Harding and Coolidge.	A P&P: pp. 737-741 Amsco: pp. 470-472 HippoCampus Bookmarks: Chapter 25 Read the following Digital History article: Politics During the 1920s Audio Lecture: 056 - From Boom To Bust
T 1	Feb 9	UNIT VI FRQ (A P&P Ch 22-25)	
W 2	Feb 10	UNIT VI MC (A P&P Ch 22-25)	
Th 3	Feb 11	** UNIT VI DBQ (A P&P Ch 22-25)	
F 4	Feb 12	NO CLASS	
		WINTER BREAK	

M 5	Feb 22	Images of the Depression	No Assignment
T 6	Feb 23	<p>Herbert Hoover and the Great Depression:</p> <p>What were Herbert Hoover's principles and policies? How did he respond to the depression?</p>	<p>A P&P: pp. 749-754</p> <p>Amsco: pp. 492-497</p> <p>HippoCampus Bookmarks: Chapter 26</p> <p>Read the following Digital History article: The Election of 1928</p> <p>Audio Lecture: 056 - From Boom To Bust</p>
W 7	Feb 24	<p>Social Effects / Costs of the Depression:</p> <p>Focus on the impact of the depression on women, the family, and other groups. Characterize the responses of the different classes to the depression.</p>	<p>Amsco: pp. 508-509</p> <p>HippoCampus Bookmarks: Chapter 26</p> <p>Read the following Digital History articles: Why It Happened The Human Toll Hollywood during the Great Depression</p> <p>Audio Lecture: 056 - From Boom To Bust</p>
Th 8	Feb 25	<p>First New Deal:</p> <p>What were FDR's responses to the depression? What was his understanding of the causes of the</p>	<p>A P&P: pp. 755-760</p> <p>Amsco: pp. 497-502</p> <p>HippoCampus Bookmarks: Chapter 26</p>

		depression? What did he believe was the role of the federal government?	Read the following Digital History article: The First 100 Days Audio Lecture: 057 - New Deal
F 1	Feb 26		
M 2	Mar 1	Second New Deal: - Why was there a shift from the first to the second New Deals? - How do they differ in their understanding of and approach to the depression?	A P&P: pp. 760-768 Amsco: pp. 502-508 HippoCampus Bookmarks: Chapter 26 Read the following Digital History articles: Roosevelt's Critics Social Security The New Deal in Decline
T 3	Mar 2	** Legacy of the New Deal: - Select the THREE most important programs of the New Deal, explain what they did, and tell why you chose these three.	A P&P: pp. 769-776 Amsco: pp. 510-511 HippoCampus Bookmarks: Chapter 26 Read the following Digital History articles: Legacy of the New Deal Popular Culture During the Great Depression Audio Lecture: 058 - 'A War For The Survival Of Democracy'
W	Mar 3	NO CLASS	

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Th 5	Mar 4	<p>1930s Diplomacy:</p> <p>Why did the US turn from internationalism to isolationism in the 1930s? What threats and opportunities did the US face around the globe?</p>	<p>MUN A P&P: pp. 779-786</p> <p>Amsco: pp. 482-484; 518-525</p> <p>HippoCampus Bookmarks: Chapter 27</p> <p>Read the following Digital History article: Isolationism</p> <p>Audio Lecture: 058 - 'A War For The Survival Of Democracy'</p>
F 6	Mar 5	<p>U.S. Entry into World War II:</p> <p>How did FDR gradually move the US into participation in World War II?</p>	<p>MUN A P&P: pp. 786-793</p> <p>Amsco: pp. 525-529</p> <p>HippoCampus Bookmarks: Chapter 27</p> <p>Audio Lecture: 059 - Floundering Into War</p>
M 7	Mar 8	<p>World War II: The Home Front –</p> <p>Economics</p> <p>How did the US mobilize to fight another war? How was the war financed?</p> <p>Social Effects</p>	<p>A P&P: pp. 793-800</p> <p>Amsco: pp. 529-532</p> <p>HippoCampus Bookmarks: Chapter 27</p> <p>Read the following Digital History articles: Mobilizing for War Molding Public Opinion</p>

		In what ways did the war impact women, African-Americans, and Japanese-Americans?	<p><u>Social Changes During the War</u> <u>Italians, Germans, Japanese Aliens</u> <u>and</u> <u>European Jewry</u> <u>Japanese-American Internment</u></p> <p>Audio Lecture: 060 - 'A Hell Of A War'</p>
T 8	Mar 9	<p>World War II: The Military and Diplomatic Fronts</p> <ul style="list-style-type: none"> - What were the goals, strategies, allies, leaders, key battles, etc. in BOTH the European and Pacific Theatres? - Why did the US choose victory in Europe first over victory in the Pacific? 	<p>A P&P: pp. 800-806</p> <p>Amsco: pp. 532-534</p> <p>HippoCampus Bookmarks: Chapter 27</p> <p>Audio Lecture: 060 - 'A Hell Of A War'</p>
W 1	Mar 10	<p>The Decision to Drop the Atomic Bomb</p> <ul style="list-style-type: none"> - What were the factors that made Truman decide to drop the atom bomb on Japan? - If you had been president when the choice had to be made (and you knew only what he knew at the time), would you have made the same decision? 	<p>Amsco: pp. 534-537</p> <p>HippoCampus Bookmarks: Chapter 27</p> <p>Read the following Digital History article: <u>Controversy Continues</u></p> <p>Audio Lecture: 060 - 'A Hell Of A War'</p>
Th 2	Mar 11	<p>Origins of Cold War</p> <ul style="list-style-type: none"> - What posture did the US take towards the Soviet Union in the period following 	<p>A P&P: pp. 809-817</p> <p>Amsco: pp. 549-554</p> <p>HippoCampus Bookmarks: Chapter</p>

		<p>WW II?</p> <ul style="list-style-type: none"> - How would George Washington have assessed American foreign policy after the Second World War? - Would it have been possible to return to a policy of political isolationism? 	<p>28</p> <p>Read the following Digital History articles:</p> <p>The Truman Doctrine</p> <p>The Containment Policy</p> <p>Audio Lecture: 061 - From World War To Cold War</p>
F 3	Mar 12	<p>**</p> <p>Cold War:</p> <p>China / the Bomb / Korea</p> <ul style="list-style-type: none"> - Who was responsible for the development of the Cold War? - Was it inevitable? 	<p>A P&P: pp. 817-823</p> <p>Amsco: pp. 554-558</p> <p>HippoCampus Bookmarks: Chapter 28</p> <p>Read the following Digital History article:</p> <p>Korean War</p> <p>Audio Lecture: 062 - A World Half-Slave, Half-Free</p>
M 4	Mar 15	<p>NO CLASS</p>	
T 5	Mar 16	<p>1948 Election</p> <p>McCarthyism</p> <p>Hollywood 10 Video</p> <ul style="list-style-type: none"> - Why was there such a strong popular support for McCarthy's strong anti-communist crusade in the 1950s? - Would you have supported 	<p>A P&P: pp. 824-830</p> <p>Amsco: pp. 558-561</p> <p>HippoCampus Bookmarks: Chapter 28</p> <p>Read the following Digital History articles:</p> <p>Tail-Gunner Joe</p> <p>The Second Red Scare</p> <p>The Rosenberg Case</p>

		his goals? His tactics? Why or why not?	Audio Lecture: 064 - The Cold War Turns Hot
W 6	Mar 17	UNIT VII TEST (A P&P Ch 26-27) (AMSCO Ch 24-25)	
Th 7	Mar 18	QUARTER 3 PRACTICE AP MULTIPLE CHOICE	
F 8	Mar 19	Eisenhower & the Cold War: Ike's First Term: Brinkmanship, Domino Theory, Indochina Entanglement Ike's Second Term: Sputnik, U-2 incident, Castro	A P&P: pp. 830-835 Amsco: pp. 572-578 HippoCampus Bookmarks: Chapter 28 Audio Lecture: 065 - Defended To Death