

2nd QUARTER – AP US HISTORY – 8th Period

Day	Date	Topic	Assignment DUE DATE
M 5	Oct 19	NO CLASS	
T 6	Oct 20	"Corrupt Bargain," election of Andrew Jackson – Arguments for and against the Jacksonian era as the "age of the common man."	A P&P: pp. 184-192 Amsco: pp. 184-189 HippoCampus Bookmarks: Chapter 10 Audio Lecture: 021 - 'For Jackson & Democracy'
W 7	Oct 21	What was the nullification controversy? Be able to identify and state the significance of the Trail of Tears and the bank controversy.	A P&P: pp. 290-301 Amsco: pp. 190-194 HippoCampus Bookmarks: Chapter 10 Audio Lecture: 023 - The Indian 'Trail Of Tears'
Th 8	Oct 22	** - Make a list (to study, not to hand in) of the "causes" of the industrial revolution in the northeast. - How did the Lowell system work? How was it typical and atypical of general patterns of industrialization? (Think of England in the late 1700s or China today.)	A P&P: pp. 261-268 Amsco: pp. 150-155 HippoCampus Bookmarks: Chapter 9 Read Digital History's Accelerating transportation Read Digital History's The Introduction of the Factory System
F	Oct 23	No School Parent Conference Day	
M 1	Oct 26	The World of Southern Blacks: What were the various forms of slave resistance? What was the Nat Turner	A P&P: pp. 303 - 315 Amsco: pp. 170-173 HippoCampus Bookmarks: Chapter 11

		insurrection? What was distinctive about the experience of slave women?	Read Slavery Fact Sheets
T 2	Oct 27	White Society in the Antebellum South: What are some of the myths and stereotypes about the Old South?	A P&P: pp. 315 - 328 Amsco: pp. 173-174 HippoCampus Bookmarks: Chapter 11 Read Slavery Fact Sheets
W 3	Oct 28	An American Renaissance: Religion	A P&P: pp. 332 - 336 Amsco: pp. 202-204 HippoCampus Bookmarks: Chapter 12 Audio Lecture: 022 - A Christian Republic
Th 4	Oct 29	An American Renaissance: Reform -Identify the roots of antebellum reform in changing economic, political, and social conditions and particularly a Second Great Awakening. -Why did such a variety of expressions of spiritual interest flourish during this era?	A P&P: pp. 337 - 344 Amsco: pp. 207-210 HippoCampus Bookmarks: Chapter 12 Audio Lecture: 022 - A Christian Republic Read Digital History's: Moral Reform Social Reform and the Problem of Crime in a Free Society Women's Rights Utopian Socialism
F 5	Oct 30	NO CLASS	
M 6	Nov 2	An American Renaissance: Romanticism / Utopianism Reform turns radical: Did extreme abolitionists do	A P&P: pp. 344 - 354 Amsco: pp. 210-212; 204-206 HippoCampus Bookmarks: Chapter 12 Audio Lecture:

		more harm than good? How would you have solved the slavery problem?	022 - A Christian Republic
T 7	Nov 3	Define "Manifest Destiny." Sketch life in the West—socially, economically, and politically. In what ways did westward expansion serve as a unifying political force and in what ways could it be divisive?	A P&P: pp. 361 - 369 Amsco: pp. 221-225 HippoCampus Bookmarks: Chapter 13 Audio Lecture: 024 - Frontier Values
W 8	Nov 4	** UNIT III DBQ <u>FLYING SOLO</u> - BUT there will be a choice of DBQs: - one on early 19th C. Reform Movements - one on the "Peculiar Institution" <i>Your choice should be based on your "outside information" / area of expertise, NOT the DBQ itself</i>	
Th 1	Nov 5	<u>Focus on:</u> Annexation of Texas Mexican War Annexation of California Outline the causes, course, and consequences of this war.	A P&P: pp. 369 - 376 Amsco: pp. 225-232 HippoCampus Bookmarks: Chapter 13 Audio Lecture: 026 - The 'Arsenic' Of Mexico
F 2	Nov 6	<u>Focus on:</u> - the experience of Irish, German, Scandinavian, and Chinese immigrants	A P&P: pp. 376 - 385 Amsco: pp. 166-170 HippoCampus Bookmarks:

		<ul style="list-style-type: none"> - nativism & the reception/perception of immigrants - compare and contrast immigration today with immigration in mid 19th-century 	<p>Go back to <i>Chapter 9 – The Growth of America</i></p> <p>Audio Lecture: 028 - 'Paddies', Papists & Demon Drink</p>
M 3	Nov 9	<p style="text-align: center;">UNIT III Essay</p> <p><i>There will be a unique set of FIVE FRQ prompts for each section.</i></p> <p>The specific prompts will be generated from these UNIT III topics:</p> <ul style="list-style-type: none"> - Age of Jackson = Age of "Common Man"? - Re-emergence of the 2-party system - Impact of developments in transportation and communication <ul style="list-style-type: none"> - the Market Revolution - Slavery and the Antebellum South <ul style="list-style-type: none"> - Reform Movements - Expansion - Manifest Destiny - Mexican War - Immigration in the 1st half of the 19th Century <p><u>PLEASE NOTE:</u> It has been proven that attempting to guess the prompt or focusing one's preparation too narrowly is not always a</p>	<p><i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i></p> <p>If you are receiving the swine flu vaccine today at school, you MAY need to re-schedule the essay.</p>

		"winning strategy".	
T 4	Nov 10	UNIT III Multiple Choice	
W 5	Nov 11	NO CLASS	
Th 6	Nov 12	<p><i>Popular sovereignty is not going to work out very well—do you have any idea yet what the problems will be?</i></p> <p>What's the difference between Free Soil and abolition?</p> <p>How does the California Gold Rush lead to trouble in Congress?</p> <p>Why did Southerners trade away so much in order to get the Fugitive Slave Act in the Compromise of 1850?</p> <p>How did the book <i>Uncle Tom's Cabin</i> become so important?</p>	<p>A P&P: pp. 389 - 396 Amsco: pp. 240-245 HippoCampus Bookmarks: Chapter 14</p> <p>Audio Lecture: 027 - Gold, God And The 'Little Giant'</p>
F 7	Nov 13	<p><u>Focus on:</u> Kansas-Nebraska Crisis, Sumner-Brooks Incident, Dred Scott Case</p> <p>What did Lincoln assert in the second debate at Freeport? Why did this cause such problems for Douglas?</p> <p>What were Lincoln's views on racial equality, white supremacy, and the moral question of slavery?</p>	<p>A P&P: pp. 396 – 408 (414-417) Amsco: pp. 245-250 HippoCampus Bookmarks: Chapter 14</p> <p>Audio Lecture: 029 - Slaves, Masters And The 'Slave Power'</p> <p>Read the following Digital History articles: "Bleeding Kansas" and "Bleeding Sumner"</p>

			<p><u>Lincoln-Douglas Debates</u></p> <p><u>EXTRA CREDIT (!?!) OPPORTUNITY</u></p> <p>Complete all THREE parts and submit by Wednesday, 11/18 -- NOT A GROUP / COLLABORATIVE ASSIGNMENT</p>
M 8	Nov 16	** UNIT III TEST Debriefing	NO ASSIGNMENT
T 1	Nov 17	<u>Focus on:</u> Election of 1860, secession, Crittenden Compromise	<p>A P&P: pp. 408 - 413; 419 - 424 Amsco: pp. 251-255 HippoCampus Bookmarks: Chapter 14 Audio Lecture: 030 - 'A House Divided'</p>
W 2	Nov 18	<p>Outline the process the South took in leaving the Union. Who fired the "first shot"? Compare northern and southern war strategies. Look at advantages and disadvantages. <i>Was the Civil War Necessary?</i></p>	<p>A P&P: pp. 424 - 432 Amsco: pp. 265-272 HippoCampus Bookmarks: Chapter 15 Audio Lecture: 031 - The 90 Day War 032 - The Killers Take Command</p>
Th 3	Nov 19	<p>In what ways did the Union's embracing the war goal of emancipation transform the war? Compare the Confederate and Union home fronts. In what ways did this war prove to be a "catalyst for</p>	<p>A P&P: pp. 432 - 447 Amsco: pp. 272-281 HippoCampus Bookmarks: Chapter 15 Audio Lecture: 033 - 'Forever Free' 034 - 'A New Nation' 035 - War Behind The Battle Lines</p>

		change"? Was this the "last romantic war" or the "first modern war"?	
F 4	Nov 20	Presidential and Congressional Reconstruction: What conditions existed in the South at the end of the war? What were the different plans for reconstructing the South? How "radical" was so-called "Radical Reconstruction"?	A P&P: pp. 451 - 460 Amsco: pp. 289-295 HippoCampus Bookmarks: Chapter 16 Audio Lecture: 036 - The Passing Of The Dead 037 - Dead States, New Birth
M 5	Nov 23	NO CLASS	
T	Nov 24	SERVICE DAY	
		THANKSGIVING BREAK	
M 6	Nov 30	Reconstruction and its aftermath: In what ways did the Republican governments in the South advance democracy? How were they overthrown? What was the legacy of the Reconstruction Era?	A P&P: pp. 460 - 471 Amsco: pp. 295-300 HippoCampus Bookmarks: Chapter 16 Audio Lecture: 038 - Reunion But Not Reconstruction
T 7	Dec 1	Define the "New" South. What did it mean for African-Americans in the South?	A P&P: pp. 471 - 478 Amsco: pp. 300-303; 317-321 HippoCampus Bookmarks: Chapter 16 Audio Lecture: 039 - 'New South', Old Ways

			040 - War And Memory Read Digital History's " African Americans After Slavery "
W 8	Dec 2	** UNIT IV DBQ	
Th 1	Dec 3	UNIT IV Multiple Choice	
F 2	Dec 4	UNIT IV ESSAY	
M 3	Dec 7	Crushing the Native Americans - Part I	A P&P: pp. 481 - 491 Amsco: pp. 315-317 HippoCampus Bookmarks: Chapter 17
T 4	Dec 8	<i>CHANGE IN SCHEDULE / STRATEGY:</i> Crushing the Native Americans - Part II	
W 5	Dec 9	NO CLASS	
Th 6	Dec 10	<i>CHANGE IN SCHEDULE / STRATEGY:</i> EXAM REVIEW DAY Be prepared to work on the DBQ packet and/or the FRQ prompts	AP USH Semester Exam Format AP USH Exam Score Sheet AP USH Exam Essay Pool Check out relevant materials from last year's AP EXAM REVIEW page. REVIEW POWERPOINTS: Early Colonies Late Colonies - Jackson Jackson - Gold Rush
F 11	Dec 11	EXAM REVIEW DAY Be prepared to work on the DBQ packet and/or the FRQ prompts	REVIEW POWERPOINTS: Regional Differences to 1860 1860 - Teddy Roosevelt
M	Dec	SEMESTER EXAMINATIONS	

	14		
T	Dec 15	SEMESTER EXAMINATIONS	
W	Dec 16	AP US HISTORY EXAM 10:45	<u>SEMESTER EXAM PROCEDURES</u>