

First QUARTER – AP WORLD HISTORY

Day	Date	Topic	Assignment DUE DATE
M	Aug 24	Introduction: Books / Expectations / Goals / Website	
T 1	Aug 25	Big Picture History: “What if . . . ?” What factors shape world history? Recurring Themes in AP World History	Textbook: pp. xlv-xlvi – <i>Why World History?</i> / <i>The 3 Cs of World History</i> Coursebook: pp. 6-10 REGISTER AT Textbook Website Optional – AP History Placement Tests: Step 1 – The Frog Test Step 2 (if you pass #1) – The River Test
W 2	Aug 26	“Unsuspecting Targets?”	Chapter 13 – <i>The Worlds of the 15th Century</i> Textbook: pp. 363-369
Th 3	Aug 27	Ming China – Opportunity Missed?	Textbook: pp. 369-372 Coursebook: pp. 323-328
F 4	Aug 28	Europe: Political Consolidation & Cultural Flowering	Textbook: pp. 372-374 Coursebook: pp. 252-257
M 5	Aug 31	** Introduction to the AP World DBQ - How is the AP World DBQ scored? - What is the basic core? - What is the expanded core? - What is an acceptable analytical thesis for DBQ essay? - What are analytical groups? - What is point of view? - What is tone? - What is the requirement for an additional document?	Coursebook: pp. 11-15 How to Read a Document
T 6	Sept 1	Overseas Expansion: Chinese vs. European Approaches	Textbook: pp. 374-378 Coursebook: pp. 272-277 Primary Document: <i>Vasco da Gama, “Round Africa to India 1497-1498 CE”</i> http://www.fordham.edu/halsall/mod/1497degama.html
W 7	Sept 2	NO CLASS	
Th 8	Sept 3	Islamic Empires: Turkey / Persia / India	Textbook: pp. 378-382 Coursebook: pp. 301-317
F 1	Sept 4	Islamic Empires: Turkey / Persia / India	Textbook: pp. 424-429 Coursebook: pp. 301-317 Primary Document: <i>The Turkish Army from Busbecq’s letters</i> http://www.fordham.edu/halsall/mod/1555busbecq.html
M	Sept 7	Labor Day Holiday	
T 2	Sept 8	Introduction to the AP World Comparative Essay - How is the AP Comparative Essay scored? - What is the basic core? - What is the expanded core? - What is an acceptable analytical thesis for the comparative essay? - How is the comparative essay structured?	Coursebook: pp. 17-20
W 3	Sept 9	The Americas	Textbook: pp. 382-388 Coursebook: pp. 182-188
Th 4	Sept 10	Connections and Changes	Textbook: pp. 388-393 Coursebook: “The Big Picture” – p. 138 & p. 253 [Parents’ Night]
F 5	Sept 11	** What does “modern” mean? G,G, & S video – part II	Textbook: pp. 397-401
M 6	Sept 14	Collision – Columbian Exchange	Chapter 14 – <i>Empires and Encounters</i> Textbook: pp. 403-409 Coursebook: pp. 288-289

			Document - <i>Columbian Exchange</i> : http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm
T 7	Sept 15	NO CLASS	
W 8	Sept 16	Europeans in the Americas – Spain / Portugal	Textbook: pp. 409-415 Coursebook: 277-283 Primary Document: <i>Bartoleme de Las Casas, "the Devastation of the Indies"</i> http://www.youtube.com/watch?v=kvITG4yVByY
Th 1	Sept 17	Europeans in the Americas – Britain / France	Textbook: pp. 415-417 Coursebook: pp. 283-288 [College Counseling Night]
F 2	Sept 18	The Russians	Textbook: pp. 417-421 Coursebook: 318-323 Document: <i>Peter the Great Reforms Russia</i> http://www.historylearningsite.co.uk/peter_the_great1.htm http://www.historylearningsite.co.uk/peter_the_great2.htm http://www.historylearningsite.co.uk/peter_the_great3.htm [Senior Investiture]
M 3	Sept 21	Qing / Manchu China	Textbook: pp. 421-424 Coursebook: pp. 328-332
T 4	Sept 22	UNIT Exam (Chapters 13 & 14) – Multiple Choice 50 Questions	Study for test
W 5	Sept 23	** UNIT Exam (Chapters 13 & 14) – DBQ In honor of Professor Diamond, the topic will be the Spanish ConQUIstadors "Workshop" format: - analyze / organize documents in small groups - write essay individually	Study for test AP World History Essay Writing Tipsheet
Th 6	Sept 24	UNIT Exam (Chapters 13 & 14) – C/C Essay Empires - Empires - Empires: Ming - Qing China / Western European Colonial Empires / Islamic Empires / Pre-Columbian American Empires / Russian Empire Columbian Exchange You will choose ONE of 7 C/C essay prompts. (Am I not merciful?)	Study for test
F 7	Sept 25	NO CLASS	
M	Sept 28	NO SCHOOL Yom Kippur	
T 8	Sept 29	European Overseas Commerce	Chapter 15 – <i>Global Commerce</i> Textbook: pp. 433-440 Coursebook: pp. 289-292
W 1	Sept 30	Silver + Furs = Profits	Textbook: pp. 441-448
Th 2	Oct 1	Atlantic Slave Trade	Textbook: pp. 449-457 Coursebook: pp. 293-297
F	Oct 2	HOME COMING	
M 3	Oct 5	African Diaspora	Textbook: pp. 457-458 Coursebook: pp. 297-300 Primary Documents: <i>Africa and the Slave Trade</i> http://www.historywiz.com/primarysources/slavetrade.html http://www.historywiz.com/primarysources/olaudahequiano.html http://www.historywiz.com/primarysources/englishslaver.html
T 4	Oct 6	The Globalization of Christianity	Chapter 16 – <i>Religion and Science</i> Textbook: pp. 461-472

			Coursebook: pp. 258-259
W 5	Oct 7	** Changes and Challenges to Islam / Confucianism / Buddhism / Hinduism	Textbook: pp. 472-477
Th 6	Oct 8	The Rise of Science	Textbook: pp. 477-482 Coursebook: pp. 259-262
F 7	Oct 9	NO CLASS	
M 8	Oct 12	Science and the Enlightenment	Textbook: pp. 482-487 Coursebook: pp. 262-263 Document: <i>The Scientific Revolution and the Enlightenment: New Intellectual Standards in the West</i> http://www.newworldencyclopedia.org/entry/Age_of_Enlightenment
T 1	Oct 13	UNIT Exam (Chapters 15 & 16) – C/C Essay You will have a choice of 6-7 questions generated from these THEMES: - Winners & Losers in the new global economy - European vs. non-European economic systems - Coercive labor systems - Impact of contact / encounter / collision with Europe - European vs. non-European religions / ideas / value systems	Study for test
W 2	Oct 14	UNIT Exam (Chapters 15 & 16) – DBQ Outline (small groups) Topic: TRADE & RELIGION (but not from this time period)	Study for test DBQ Outline Sheet
Th 3	Oct 15	UNIT Exam (Chapters 15 & 16) – Multiple Choice	Study for test
F 4	Oct 16	1 st Quarter Decompression / Evaluation	NO Assignment