

Second QUARTER – AP WORLD HISTORY

Day	Date	Topic	Assignment DUE DATE
M 5	Oct 19	** Revolutionary Models	<i>AP WH Time Period 3: 1750-1914 Unit III: Revolutions, Rebellions, and Reform</i> NO ASSIGNMENT (but it's not illegal to get ahead)
T 6	Oct 20	The World of 1750 - What political forms were present in 1750? - What forms of social organization were present in 1750? - What were the global patterns of trade? - How were ideas about economic organization and trade changing? - How did population growth affect economic activity?	Textbook: pp. 491-495 Coursebook: pp. 350-352
W 7	Oct 21	NO CLASS	
Th 8	Oct 22	The American Revolution - What role did the Enlightenment play in the American Revolution? - How did the ideas of the Enlightenment illustrate global connections? - How does the American Revolution fit into human history?	<i>Chapter 17: Atlantic Revolutions</i> Textbook: pp. 499-504 Coursebook: pp. 353-355
F	Oct 23	No School Parent Conference Day	

M 1	Oct 26	<p>The French Revolution</p> <ul style="list-style-type: none"> - What role did the Enlightenment play in the French Revolution? - Why was the French Revolution more violent than the American Revolution? - How does the French Revolution fit into human history? 	<p>Textbook: pp. 504-507 Coursebook: pp. 355-362</p>
T 2	Oct 27	<p style="text-align: center;">Class Tribunal: “What to do with Louis XVI” (and his wife Marie Antoinette)</p>	<p style="text-align: center;">Prepare your case Class Tribunal Info Sheet</p> <p>Background Materials on Louis XVI From the History Channel From the Washington State University World History Website From Wikipedia</p> <p style="text-align: center;">3 Documents on the Trial & Execution of Louis XVI</p> <p>From YouTube: Cribs with Louis XVI</p>
W 3	Oct 28	<p>The Haitian Revolution</p> <ul style="list-style-type: none"> - How was the Haitian Revolutions related to the American and French Revolutions? - To what extent was the Haitian Revolution a successful slave rebellion? 	<p>Textbook: pp. 507-510 Coursebook: pp. 364-365</p>
Th 4	Oct 29	<p>The Spanish American Revolutions</p> <ul style="list-style-type: none"> - How were the Spanish 	<p>Textbook: pp. 510-513</p>

		<p>American Revolutions related to the American and French Revolutions?</p> <ul style="list-style-type: none"> - What were the causes of the revolutions in Latin America? - Outside of independence, were the Latin American revolutions successful? 	<p>Coursebook: pp. 365-367</p>
F 5	Oct 30	<p>** The Abolition of Slavery</p> <p>What affect did abolitionism have on slavery and the slave trade?</p> <p>(There will be a graded class activity)</p>	<p>Textbook: pp. 513-516</p> <p>Coursebook: pp. 368-369</p>
M 6	Nov 2	<p>Nations and Nationalism</p> <p><u>Focus on:</u></p> <ul style="list-style-type: none"> • what the most important symbols of nationalism were— flags, coinage, public art, rousing speeches advocating a return to an earlier age, public buildings, the ruler, a particular form of religious expression, etc. • the ways in which nationalists rewrote the past to establish the “natural right” of a particular population or ideal • who advocated nationalism, and how nationalist thought could be used either by a government or against it • issues that emerged as truly “national” 	<p>Textbook: pp. 516-520</p> <p>Coursebook: pp. 362-364</p>
T 7	Nov 3	<p>NO CLASS</p>	

W 8	Nov 4	Women's Rights - What effect did the women's rights movement have on the social and political order?	Textbook: pp. 520-524 Coursebook: pp. 369-370
Th 1	Nov 5	UNIT III Multiple Choice	<i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i>
F 2	Nov 6	UNIT III REVOLUTION C/C ESSAY <u>OPEN NOTES</u> - MUST HAND IN REVOLUTION CHARTS WITH YOUR ESSAY	<i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i>
M 3	Nov 9	TWEDYAODWTS Activity: "Europe must be special, since it came up with the Industrial Revolution." Bring your book to class	Unit IV: Industrialization, the Global Economy, and the Global Order Chapter 18: Revolutions of Industrialization Textbook: pp. 527-533 Coursebook: pp. 372-378
T 4	Nov 10	The Impact of Industrialization - How did industrialization transform cities? - How did industrialization transform class structure? - How did industrialization transform gender and family?	Textbook: pp. 534-538 Coursebook: pp. 380-383
W 5	Nov 11	** UNIT III DBQ <i>First Solo Flight</i>	
Th 6	Nov 12	Industrialization and Social Thought - How did industrialization inspire new ideas about	Textbook: pp. 538-541 Coursebook: pp. 383-386

		society?	
F 7	Nov 13	NO CLASS	
M 8	Nov 16	<i>CHANGE AND CONTINUITY OVER TIME ESSAY</i> Workshop	Coursebook: pp. 15-17 YouTube Warm-Up: EVOLUTION OF DANCE (over 130 million views)
T 1	Nov 17	The Expansion of Industrialization - How did industrialization spread around the globe? - Why is the expansion of industrialization uneven in terms of time and space? - How did the industrialized and non-industrialized worlds interact?	Textbook: pp. 541-548 Coursebook: pp. 378-380
W 2	Nov 18	UNIT IV C-C-O-T ESSAY [Open Book + Notes] Focus will be on the structure / mechanics of this essay format	Review material on Industrial Revolution
Th 3	Nov 19	Nation-Building in the Americas - What challenges faced newly independent nations of the Western Hemisphere? - What role did slaves and indigenous people play? - What role did nations outside of the Western hemisphere play?	Textbook: pp. 548-555 Coursebook: pp. 388-400
F 4	Nov 20	<i>CHANGE IN SCHEDULE / STRATEGY:</i> Today will be a Review Day	

		Bring Book AND Study Guide to class	
M 5	Nov 23	<p>**</p> <p>INDIVIDUAL OPTION: UNIT IV MULTIPLE CHOICE or UNIT IV DBQ - outline (shortened double period due to special schedule)</p>	
T	Nov 24	SERVICE DAY	
		THANKSGIVING BREAK	
M 6	Nov 30	<p>- What factors made the New Imperialism “new”?</p> <p>Crisis and Decentralization in Qing China</p> <p>- What were the strengths and weaknesses of the Qing Empire in the 19th century?</p> <p>- What characterized the relationship between China and other global powers?</p> <p>- What was the significance of the Opium War and the Taiping Rebellion?</p>	<p><i>Unit V: Empires Old and New in the Age of Imperialism</i></p> <p><i>Chapter 19: External Troubles, Internal Threats</i></p> <p>Textbook: pp. 559-571</p> <p>Coursebook: pp. 401-402; 406-413</p>
T 7	Dec 1	NO CLASS	
W 8	Dec 2	<p>The Long Decline of the Ottoman Empire</p> <p>- How was the Ottoman Empire organized in the 19th century?</p> <p>- How did the Ottoman government respond to outside influences?</p>	<p>Textbook: pp. 571-577</p> <p>Coursebook: pp. 402-406</p>

		<ul style="list-style-type: none"> - What role did the Ottoman Empire play in the balance of power? - How did Arab nationalism begin? 	
Th 1	Dec 3	<p style="text-align: center;">Small-Group Activity: "Why was Japan so different?" Bring your book to class</p>	<p style="text-align: center;">Textbook: pp. 577-586 Coursebook: pp. 420-425</p>
F 2	Dec 4	<p style="text-align: center;">OVERVIEW: Phases / Types of Imperialism</p>	<p style="text-align: center;"><i>Chapter 20: Colonial Encounters</i></p> <p style="text-align: center;">Textbook: pp. 589-594 Coursebook: pp.427-431</p>
M 3	Dec 7	<p style="text-align: center;">Case Study #1: British India</p>	<p style="text-align: center;">Textbook: pp. 594-598 Coursebook: pp. 432-436</p>
T 4	Dec 8	<p style="text-align: center;">Case Study #2: Imperialism in Southeast Asia and Latin America</p>	<p style="text-align: center;">Textbook: pp. 598-606 Coursebook: pp. 436-438; 443-448</p>
W 5	Dec 9	<p style="text-align: center;">** Case Study #3: The Scramble for Africa</p>	<p style="text-align: center;">Textbook: pp. 607-614 Coursebook: pp. 438-443</p>
Th 6	Dec 10	<p style="text-align: center;"><u>CHANGING ON THE FLY:</u> <u>UNIT V ASSESSMENT CANCELED</u> - Special Schedule = Shorter Periods - Desire for a second EXAM REVIEW DAY</p> <p style="text-align: center;">UNIT V IS IMPORTANT on the Semester Exam: DBQ + Essay Topics + MC</p> <p style="text-align: center;">EXAM REVIEW DAY Be prepared to work on the DBQ packet and/or the essay prompts</p>	<p style="text-align: center;">AP WH Semester Exam Format AP WH Exam Essay Pool AP WH Exam Score Sheet</p> <p style="text-align: center;">Check out relevant materials from last year's AP EXAM REVIEW page.</p> <p style="text-align: center;">UNIT REVIEW - 1450-1750 UNIT KEY TERMS - 1450-1750</p>
F 11	Dec 11	<p style="text-align: center;">EXAM REVIEW DAY Be prepared to work on the</p>	<p style="text-align: center;">UNIT REVIEW - 1750-1914 UNIT KEY TERMS - 1750-1914</p>

		DBQ packet and/or the essay prompts	<u>"The Blitz"</u> (the semester in one page - NOT recommended as your exam prep in toto)
M	Dec 14	SEMESTER EXAMINATIONS	
T	Dec 15	SEMESTER EXAMINATIONS	
W	Dec 16	SEMESTER EXAMINATIONS	
Th	Dec 17	AP World History EXAM 8:00	<u>SEMESTER EXAM PROCEDURES</u>