

**First QUARTER – AP WORLD HISTORY**

Day	Date	Topic	Assignment DUE DATE
M	Aug 24	Introduction: Books / Expectations / Goals / Website	
T 1	Aug 25	Big Picture History:  “What if . . . ?”  What factors shape world history?  Recurring Themes in AP World History	Textbook: pp. xlv-xlviii – <i>Why World History? / The 3 Cs of World History</i> Coursebook: pp. 6-10  <b>REGISTER AT <a href="#">Textbook Website</a></b>  Optional – AP History Placement Tests: Step 1 – <a href="#">The Frog Test</a> Step 2 (if you pass #1) – <a href="#">The River Test</a>
W 2	Aug 26	“Unsuspecting Targets?”	Chapter 13 – <i>The Worlds of the 15<sup>th</sup> Century</i> Textbook: pp. 363-369
Th 3	Aug 27	Ming China – Opportunity Missed?	Textbook: pp. 369-372 Coursebook: pp. 323-328
F 4	Aug 28	Europe: Political Consolidation & Cultural Flowering	Textbook: pp. 372-374 Coursebook: pp. 252-257
M 5	Aug 31	Overseas Expansion: Chinese vs. European Approaches	Textbook: pp. 374-378 Coursebook: pp. 272-277 Primary Document: <i>Vasco da Gama, “Round Africa to India 1497-1498 CE”</i> <a href="http://www.fordham.edu/halsall/mod/1497degama.html">http://www.fordham.edu/halsall/mod/1497degama.html</a>
T 6	Sept 1	** Introduction to the AP World DBQ  - How is the AP World DBQ scored? - What is the basic core? - What is the expanded core? - What is an acceptable analytical thesis for DBQ essay? - What are analytical groups? - What is point of view? - What is tone? - What is the requirement for an additional document?	Coursebook: pp. 11-15  <a href="#">How to Read a Document</a>
W 7	Sept 2	Islamic Empires: Turkey / Persia / India	Textbook: pp. 378-382 Coursebook: pp. 301-317
Th 8	Sept 3	NO CLASS	
F 1	Sept 4	Islamic Empires: Turkey / Persia / India	Textbook: pp. 424-429 Coursebook: pp. 301-317 Primary Document: <i>The Turkish Army from Busbecq’s letters</i>

			<a href="http://www.fordham.edu/halsall/mod/1555busbecq.html">http://www.fordham.edu/halsall/mod/1555busbecq.html</a>
M	Sept 7	Labor Day Holiday	
T 2	Sept 8	Introduction to the AP World Comparative Essay  - How is the AP Comparative Essay scored? - What is the basic core? - What is the expanded core? - What is an acceptable analytical thesis for the comparative essay? - How is the comparative essay structured?	Coursebook: pp. 17-20
W 3	Sept 9	The Americas	Textbook: pp. 382-388 Coursebook: pp. 182-188
Th 4	Sept 10	Connections and Changes	Textbook: pp. 388-393 Coursebook: "The Big Picture" – p. 138 & p. 253 [Parents' Night]
F 5	Sept 11	What does "modern" mean?	Textbook: pp. 397-401
M 6	Sept 14	** Collision – Columbian Exchange  G,G, & S video – part II	Chapter 14 – <i>Empires and Encounters</i> Textbook: pp. 403-409 Coursebook: pp. 288-289 Document - <i>Columbian Exchange</i> : <a href="http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm">http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm</a>
T 7	Sept 15	Europeans in the Americas – Spain / Portugal	Textbook: pp. 409-415 Coursebook: 277-283 Primary Document: <i>Bartoleme de Las Casas, "the Devastation of the Indies"</i> <a href="http://www.youtube.com/watch?v=kviTG4yVByY">http://www.youtube.com/watch?v=kviTG4yVByY</a>
W 8	Sept 16	NO CLASS	
Th 1	Sept 17	Europeans in the Americas – Britain / France	Textbook: pp. 415-417 Coursebook: pp. 283-288 [College Counseling Night]
F 2	Sept 18	The Russians	Textbook: pp. 417-421 Coursebook: 318-323 Document: <i>Peter the Great Reforms Russia</i> <a href="http://www.historylearningsite.co.uk/peter_the_great1.htm">http://www.historylearningsite.co.uk/peter_the_great1.htm</a> <a href="http://www.historylearningsite.co.uk/peter_the_great2.htm">http://www.historylearningsite.co.uk/peter_the_great2.htm</a> <a href="http://www.historylearningsite.co.uk/peter_the_great3.htm">http://www.historylearningsite.co.uk/peter_the_great3.htm</a> [Senior Investiture]
M 3	Sept 21	Qing / Manchu China	Textbook: pp. 421-424 Coursebook: pp. 328-332
T 4	Sept 22	<b>UNIT Exam (Chapters 13 &amp; 14) – Multiple Choice 50 Questions</b>	Study for test
W	Sept 23	<b>UNIT Exam</b>	

5		<p>(Chapters 13 &amp; 14)          – C/C Essay  <i>Empires - Empires - Empires:</i>          Ming - Qing China /          Western European          Colonial Empires /          Islamic Empires /          Pre-Columbian          American Empires /          Russian Empire</p> <p>Columbian          Exchange</p> <hr/> <p>You will choose          ONE of 7 C/C essay          prompts.          (Am I not merciful?)</p>	<p>Study for test</p> <p><a href="#">AP World History Essay Writing Tipsheet</a></p>
Th 6	Sept 24	<p>** UNIT Exam          (Chapters 13 &amp; 14)          – DBQ          In honor of          Professor Diamond,          the topic will be the          Spanish          ConQUIstadors</p> <hr/> <p>"Workshop"          format:          - analyze / organize          documents in small          groups          - write essay          individually</p>	<p>Study for test</p> <p>Condensed DBQ - Writing Workshop:  <a href="#">The Art of Getting a 9</a></p>
F 7	Sept 25	European Overseas Commerce	Chapter 15 – <i>Global Commerce</i> Textbook: pp. 433-440 Coursebook: pp. 289-292
M	Sept 28	<b>NO SCHOOL</b> <b>Yom Kippur</b>	
T 8	Sept 29	NO CLASS	
W 1	Sept 30	Silver + Furs = Profits	Textbook: pp. 441-448
Th 2	Oct 1	Atlantic Slave Trade	Textbook: pp. 449-457 Coursebook: pp. 293-297
F	Oct 2	<b>HOME COMING</b>	
M 3	Oct 5	African Diaspora	Textbook: pp. 457-458 Coursebook: pp. 297-300 Primary Documents: <i>Africa and the Slave Trade</i> <a href="http://www.historywiz.com/primarysources/slavetrade.html">http://www.historywiz.com/primarysources/slavetrade.html</a> <a href="http://www.historywiz.com/primarysources/olaudahequiano.html">http://www.historywiz.com/primarysources/olaudahequiano.html</a> <a href="http://www.historywiz.com/primarysources/englishslaver.html">http://www.historywiz.com/primarysources/englishslaver.html</a>
T 4	Oct 6	The Globalization of Christianity	Chapter 16 – <i>Religion and Science</i> Textbook: pp. 461-472

			Coursebook: pp. 258-259
W 5	Oct 7	Changes and Challenges to Islam / Confucianism / Buddhism / Hinduism	Textbook: pp. 472-477
Th 6	Oct 8	** The Rise of Science	Textbook: pp. 477-482 Coursebook: pp. 259-262
F 7	Oct 9	Science and the Enlightenment	Textbook: pp. 482-487 Coursebook: pp. 262-263 Document: <i>The Scientific Revolution and the Enlightenment: New Intellectual Standards in the West</i> <a href="http://www.newworldencyclopedia.org/entry/Age_of_Enlightenment">http://www.newworldencyclopedia.org/entry/Age_of_Enlightenment</a>
M 8	Oct 12	NO CLASS	
T 1	Oct 13	<b>UNIT Exam (Chapters 15 &amp; 16) – C/C Essay</b>  You will have a choice of 6-7 questions generated from these THEMES: - Winners & Losers in the new global economy - European vs. non-European economic systems - Coercive labor systems - Impact of contact / encounter / collision with Europe - European vs. non-European religions / ideas / value systems	Study for test
W 2	Oct 14	<b>UNIT Exam (Chapters 15 &amp; 16) – DBQ Outline (small groups)</b>  Topic: TRADE & RELIGION (but not from this time period)	Study for test  <a href="#">DBQ Outline Sheet</a>
Th 3	Oct 15	<b>UNIT Exam (Chapters 15 &amp; 16) – Multiple Choice</b>	Study for test
F 4	Oct 16	1 <sup>st</sup> Quarter Decompression / Evaluation	NO Assignment