

Second QUARTER – AP WORLD HISTORY

Day	Date	Topic	Assignment DUE DATE
M 5	Oct 19	Revolutionary Models	<i>AP WH Time Period 3: 1750-1914 Unit III: Revolutions, Rebellions, and Reform</i> NO ASSIGNMENT (but it's not illegal to get ahead)
T 6	Oct 20	** The World of 1750 - What political forms were present in 1750? - What forms of social organization were present in 1750? - What were the global patterns of trade? - How were ideas about economic organization and trade changing? - How did population growth affect economic activity?	Textbook: pp. 491-495 Coursebook: pp. 350-352
W 7	Oct 21	The American Revolution - What role did the Enlightenment play in the American Revolution? - How did the ideas of the Enlightenment illustrate global connections? - How does the American Revolution fit into human history?	<i>Chapter 17: Atlantic Revolutions</i> Textbook: pp. 499-504 Coursebook: pp. 353-355
Th 8	Oct 22	NO CLASS	
F	Oct 23	No School Parent Conference Day	

M 1	Oct 26	The French Revolution - What role did the Enlightenment play in the French Revolution? - Why was the French Revolution more violent than the American Revolution? - How does the French Revolution fit into human history?	Textbook: pp. 504-507 Coursebook: pp. 355-362
T 2	Oct 27	Class Tribunal: “What to do with Louis XVI” (and his wife Marie Antoinette)	Prepare your case Class Tribunal Info Sheet Background Materials on Louis XVI From the History Channel From the Washington State University World History Website From Wikipedia 3 Documents on the Trial & Execution of Louis XVI From YouTube: Cribs with Louis XVI
W 3	Oct 28	The Haitian Revolution - How was the Haitian Revolution related to the American and French Revolutions? - To what extent was the Haitian Revolution a successful slave rebellion?	Textbook: pp. 507-510 Coursebook: pp. 364-365
Th 4	Oct 29	The Spanish American Revolutions - How were the Spanish American Revolutions related	Textbook: pp. 510-513 Coursebook: pp. 365-367

		<p>to the American and French Revolutions?</p> <ul style="list-style-type: none"> - What were the causes of the revolutions in Latin America? - Outside of independence, were the Latin American revolutions successful? 	
F 5	Oct 30	<p>The Abolition of Slavery What affect did abolitionism have on slavery and the slave trade?</p> <p>(There will be a graded class activity)</p>	<p>Textbook: pp. 513-516 Coursebook: pp. 368-369</p>
M 6	Nov 2	<p>** Nations and Nationalism Focus on:</p> <ul style="list-style-type: none"> • what the most important symbols of nationalism were— flags, coinage, public art, rousing speeches advocating a return to an earlier age, public buildings, the ruler, a particular form of religious expression, etc. • the ways in which nationalists rewrote the past to establish the “natural right” of a particular population or ideal • who advocated nationalism, and how nationalist thought could be used either by a government or against it • issues that emerged as truly “national” 	<p>Textbook: pp. 516-520 Coursebook: pp. 362-364</p>
T 7	Nov 3	<p>Women’s Rights - What effect did the women’s rights movement have on the</p>	<p>Textbook: pp. 520-524 Coursebook: pp. 369-370</p>

		social and political order?	
W 8	Nov 4	NO CLASS	
Th 1	Nov 5	UNIT III Multiple Choice	<i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i>
F 2	Nov 6	UNIT III REVOLUTION C/C ESSAY <u>OPEN NOTES</u> - MUST HAND IN REVOLUTION CHARTS WITH YOUR ESSAY	<i>If you need to re-schedule because of your participation in the play (OR some other major obligation / issue), please see me.</i>
M 3	Nov 9	TWEDYAODWTS Activity: "Europe must be special, since it came up with the Industrial Revolution." Bring your book to class	Unit IV: Industrialization, the Global Economy, and the Global Order Chapter 18: Revolutions of Industrialization Textbook: pp. 527-533 Coursebook: pp. 372-378
T 4	Nov 10	The Impact of Industrialization - How did industrialization transform cities? - How did industrialization transform class structure? - How did industrialization transform gender and family?	Textbook: pp. 534-538 Coursebook: pp. 380-383
W 5	Nov 11	Industrialization and Social Thought - How did industrialization inspire new ideas about society?	Textbook: pp. 538-541 Coursebook: pp. 383-386
Th	Nov 12	** UNIT III DBQ	

6		<i>First Solo Flight</i>	
F 7	Nov 13	CHANGE AND CONTINUITY OVER TIME ESSAY Workshop	Coursebook: pp. 15-17 YouTube Warm-Up: EVOLUTION OF DANCE (over 130 million views)
M 8	Nov 16	NO CLASS	
T 1	Nov 17	The Expansion of Industrialization - How did industrialization spread around the globe? - Why is the expansion of industrialization uneven in terms of time and space? - How did the industrialized and non-industrialized worlds interact?	Textbook: pp. 541-548 Coursebook: pp. 378-380
W 2	Nov 18	UNIT IV C-C-O-T ESSAY [Open Book + Notes] Focus will be on the structure / mechanics of this essay format	Review material on Industrial Revolution
Th 3	Nov 19	Nation-Building in the Americas - What challenges faced newly independent nations of the Western Hemisphere? - What role did slaves and indigenous people play? - What role did nations outside of the Western hemisphere play?	Textbook: pp. 548-555 Coursebook: pp. 388-400
F 4	Nov 20	CHANGE IN SCHEDULE / STRATEGY: Today will be a Review Day	

		Bring Book AND Study Guide to class	
M 5	Nov 23	INDIVIDUAL OPTION: UNIT IV MULTIPLE CHOICE or UNIT IV DBQ - Outline	
T	Nov 24	SERVICE DAY	
		THANKSGIVING BREAK	
M 6	Nov 30	<p>** - What factors made the New Imperialism “new”?</p> <p>Crisis and Decentralization in Qing China</p> <ul style="list-style-type: none"> - What were the strengths and weaknesses of the Qing Empire in the 19th century? - What characterized the relationship between China and other global powers? - What was the significance of the Opium War and the Taiping Rebellion? 	<p><i>Unit V: Empires Old and New in the Age of Imperialism</i></p> <p><i>Chapter 19: External Troubles, Internal Threats</i></p> <p>Textbook: pp. 559-571</p> <p>Coursebook: pp. 401-402; 406-413</p>
T 7	Dec 1	<p>The Long Decline of the Ottoman Empire</p> <ul style="list-style-type: none"> - How was the Ottoman Empire organized in the 19th century? - How did the Ottoman government respond to outside influences? - What role did the Ottoman Empire play in the balance of power? - How did Arab nationalism begin? 	<p>Textbook: pp. 571-577</p> <p>Coursebook: pp. 402-406</p>

W 8	Dec 2	NO CLASS	
Th 1	Dec 3	Small-Group Activity: “Why was Japan so different?” Bring your book to class	Textbook: pp. 577-586 Coursebook: pp. 420-425
F 2	Dec 4	OVERVIEW: Phases / Types of Imperialism	<i>Chapter 20: Colonial Encounters</i> Textbook: pp. 589-594 Coursebook: pp.427-431
M 3	Dec 7	Case Study #1: British India	Textbook: pp. 594-598 Coursebook: pp. 432-436
T 4	Dec 8	Case Study #2: Imperialism in Southeast Asia and Latin America	Textbook: pp. 598-606 Coursebook: pp. 436-438; 443-448
W 5	Dec 9	Case Study #3: The Scramble for Africa	Textbook: pp. 607-614 Coursebook: pp. 438-443
Th 6	Dec 10	<p>** Finish Scramble for Africa</p> <hr/> <p><i>CHANGING ON THE FLY: UNIT V ASSESSMENT CANCELED</i></p> <p>- Special Schedule = Shorter Periods - Desire for a second EXAM REVIEW DAY</p> <p>UNIT V IS IMPORTANT on the Semester Exam: DBQ + Essay Topics + MC</p> <p>EXAM REVIEW DAY Be prepared to work on the DBQ packet and/or the essay prompts</p>	<p>AP WH Semester Exam Format AP WH Exam Essay Pool AP WH Exam Score Sheet</p> <p>Check out relevant materials from last year's AP EXAM REVIEW page.</p> <p>UNIT REVIEW - 1450-1750 UNIT KEY TERMS - 1450-1750</p>
F	Dec 11	EXAM REVIEW DAY	UNIT REVIEW - 1750-1914 UNIT KEY TERMS - 1750-1914

		Be prepared to work on the DBQ packet and/or the essay prompts	<u>"The Blitz"</u> (the semester in one page - NOT recommended as your exam prep in toto)
M	Dec 14	SEMESTER EXAMINATIONS	
T	Dec 15	AP World History EXAM 10:45	<u>SEMESTER EXAM PROCEDURES</u>