***Inequality for All* NAME:**

* ***YOU MAY WORK TOGETHER ON THESE QUESTIONS***
1. **What did you learn while watching *Inequality for All*?  What was your reaction? Were you surprised by anything in the film?**
2. **The film moves through a lot of information very quickly. What do you think is the message, thesis or argument that the film is making? Limit your answer to three sentences.**
3. **The characters in the film come from different parts of the American social spectrum.**
	1. **Who stood out to you?**
	2. **Which stories made an impression on you?**
	3. **With whom did you agree or disagree?**
	4. **Did anyone’s views surprise you?**
4. **Describe the “virtuous cycle” that created a strong middle class in the 1950s, ‘60s and ‘70s.**
	1. **What role does education play in that cycle?**
	2. **Why does education help a national economy thrive during globalization?**
	3. **Why are iPhone parts manufactured in Germany and Japan rather than in the United States?**
	4. **What would America need to do to get Apple to start manufacturing its parts domestically (in U.S.)?**
5. **Explain the “vicious cycle” that leads to high inequality, a stagnant middle class, and a debt crisis.**
	1. **According to the film, what factors contributed to the United States’ current economic woes? Do you agree with the film, or do you disagree?**
	2. **How can Americans get out of a vicious cycle and into a virtuous cycle?**
	3. **If we know how to fix the problem, why are we still stuck there?**
6. **Define capitalism and socialism. What is regulated capitalism?**
	1. **Do you think that public services such as education, healthcare, transportation, national defense, water, garbage collection, etc. should be managed by the government or by private companies?**
	2. **Should we pay for these services by our tax dollars, or should we buy them on the free market? What are the drawbacks and advantages of each option? Is there a compromise?**