**DAY 2 – Thursday: A Committee of the Whole 🡪 Class will attempt to approve a final budget proposal.**

**Directions***:*

* *Go to* [**Budget Puzzle: You Fix the Budget**](http://www.nytimes.com/interactive/2010/11/13/weekinreview/deficits-graphic.html?scp=1&sq=balance%20the%20federal%20budget&st=cse)
* *Answer the following questions – bullet-point format is acceptable. Each student should submit a completed notes / grid sheet + question sheet.*

1. Overall, did you decide to cut spending or increase taxes? Chances are, you did both, so make sure you write down what percentage of your decision came from cuts, which what came from raising taxes. Why did you make these decisions?

2. Name the program/ decision that was the most difficult for you to decide on. It can be a decision to KEEP something rather than CUT it. Why was this decision difficult for you?

3. Name the program/ decision that was the easiest for you to decide on. It can be a decision to KEEP something rather than CUT it. Why was this decision easy for you?

4. Did talking to another person about their decisions make you second-guess your own decisions? If so, how? If not, is it because they made similar choices? If they didn’t, why did their different decisions not make you re-consider?

5. What is the general / lasting lesson from doing this activity?