

Student Self-Evaluation

NAME _____

SPRING, 2010

With the major focus of the 4th Quarter being the AP Exam, your commitment and effort AND GRADE cannot be measured accurately by simply “crunching the numbers” of your unit tests and projects. For that reason, I am requesting that you respond to the following questions.

Please turn in this response by the final day of class – Friday, May 28.

First, read the following:

In 1957 Professor Paul Dressel defined a grade as *"an inadequate report of an inaccurate judgment by a biased and variable judge of the extent to which a student has attained an undefined level of mastery of an unknown proportion of an indefinite material."* At best a grade probably measures only a small part of the actual growth a student has made in any given course.

Re-read the definition above carefully. Then, respond to the following questions. Be sure to write a **thoughtful and thorough** response. This self-evaluation affords you the opportunity to reflect upon your experience in our course.

- 1. What grade do you believe that you deserve in the 4th Quarter? (This can be addressed as a specific grade or a description of your performance relative to previous terms.) Why?**
- 2. What have you learned that *cannot* be measured?**
- 3. What have you learned in this course which really surprised you?**