

## Change Over Time

BASIC CORE		EXPANDED CORE	
Historical skills and knowledge required to show competence.		Historical skills and knowledge required to show excellence.	
1. Has acceptable thesis. (Addresses the global issues and the time period(s) specified.)	<b>1</b>	Expands beyond basic core of 1-7 points. The basic core score of 7 must be achieved before a student can earn expanded core points.	<b>0-2</b>
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, addresses change but not continuity)	<b>2</b> <b>(1)</b>	Examples: <ul style="list-style-type: none"> <li>• Has a clear, analytical, and comprehensive thesis.</li> <li>• Addresses all parts of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.</li> <li>• Addresses all parts of the question evenly.</li> <li>• Provides ample historical evidence to substantiate thesis.</li> <li>• Provides links with relevant ideas, events, trends in an innovative way.</li> </ul>	
3. Substantiates thesis with appropriate historical evidence. (Partly substantiates thesis with appropriate historical evidence.)	<b>2</b> <b>(1)</b>		
4. Uses relevant world historical context effectively to explain change over time and/or continuity.	<b>1</b>		
5. Analyzes the process of change over time and/or continuity.	<b>1</b>		
<b>Subtotal</b>	<b>7</b>	<b>Subtotal</b>	<b>2</b>
<b>Total 9</b>			