# **CHAPTERS 26, 27 & 29 - AGE OF IMPERIALISM**

#### **KEY TERMS**:

#### Chapter 26

ZulumodernizationMuhammad AlirecaptivesSwahiliEast India CompanyBritish rajSepoy Rebellion / Indian MutinyIndian Civil ServiceIndian National Congresscontract of indenture

#### **Chapter 27**

JanissariesCrimean WarextraterritorialityOpium Wartreaty portsmost-favored-nationTaiping RebellionMeiji Restoration

### Chapter 29

Suez CanalOld vs. New ImperialismScramble for AfricaKing Leopold IIBerlin ConferenceAfrikanersCecil RhodesCairo to Cape TownBoer WarNative Lands Actreserves / reservationsdirect ruleindirect rulefree-trade imperialismPanama Canal

#### **REVIEW QUESTIONS:**

- 1. In what ways did the Industrial Revolution shape the character of nineteenth century European imperialism?
- 2. What contributed to changing European views of Asians and Africans in the nineteenth century?
- 3. What accounts for the massive peasant rebellions of nineteenth-century China?
- 4. Why was China unable to respond to mounting pressures from the West in the nineteenth century?
- 5. What lay behind the decline of the Ottoman Empire in the nineteenth century?
- 6. In what ways did the Ottoman Empire respond to its problems?
- 7. In what different ways did various groups define the Ottoman Empire during the nineteenth century?
- 8. How did Japan's historical development differ from that of China and the Ottoman Empire during the nineteenth century?
- 9. In what ways was Japan changing during the Tokugawa era?
- 10. Does Japan's nineteenth-century transformation deserve to be considered revolutionary?
- 11. How did Japan's relationship to the larger world change during its modernization process?
- 12. In what different ways did the colonial takeover of Asia and Africa occur?
- 13. Why might subject peoples choose to cooperate with the colonial regime? What might prompt them to rebel or resist?
- 14. What was distinctive about European colonial empires of the nineteenth century?

- 15. How did the power of colonial states transform the economic lives of colonial subjects?
- 16. What kinds of wage labor were available in the colonies? Why might people take part in it? How did doing so change their lives?
- 17. How were the lives of women altered by colonial economies?
- 18. Did colonial rule bring "progress" in its wake?
- 19. What impact did Western education have on colonial societies?
- 20. What were the attractions of Christianity within some colonial societies?
- 21. How and why did Hinduism emerge as a distinct religious tradition during the colonial era in India?
- 22. In what way were "race" and "tribe" new identities in colonial Africa?

## UNIT 6 "Big Picture" - Chapters 26, 27 AND 29

- 1. How did European expansion in the nineteenth century differ from that of the early modern era (1450-1750)?
- 2. What differences can you identify in how China, the Ottoman Empire and Japan experienced Western imperialism and confronted it? How might you account for these differences?
- 3. "The response of each society to European imperialism grew out of its larger historical development and its internal problems." What evidence might support this statement?
- 4. What kind of debates, controversies, and conflicts were generated by European intrusion within the societies of the Ottoman Empire, Qing China, and Tokuqawa/Meiji Japan?
- 5. Why were Asian and African societies incorporated into European colonial empires later than those of the Americas? How would you compare their colonial experiences?
- 6. In what ways did colonial rule rest upon violence and coercion, and it what ways did it elicit voluntary cooperation or generate benefits for some people?
- 7. In what respects were colonized people more than victims of colonial conquest and rule? To what extent could they act in their own interests within the coloniagl situation?
- 8. Was colonial rule a transforming, even a revolutionary, experience, or did it serve to freeze or preserve existing social and economic patterns? What evidence can you provide to support both sides of this argument?